Young Learners

A1

Movers Practice Tests 1–5
Teacher's Guide

Innovapress

By Terry Phillips

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Cambridge English Qualifications

A1 Movers

Teacher's Guide

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Test Format

Skill	Time	Items	Part 1	Part 2	Part 3	Part 4	Part 5	Part 6
Listening	About 25 minutes	25 questions	Listening for names and descriptions about a picture (drawing 5 lines)	Listening for information about a place, trip, party, etc. (writing words and numbers to 5 questions)	Listening for specific information to match people or objects (writing the correct letter in a box for 5 questions)	Listening for specific information to answer questions (ticking the correct box for 5 questions)	Listening for words, colours and prepositions about a picture (colouring and writing for 5 of the items)	
Reading and Writing	About 30 minutes	35 questions	Matching pictures / words with describing sentences (choosing and copying words for 5 definitions)	Reading parts of a conversation and choosing replies (circling the correct letter for 6 questions)	Completing a story, writing the missing words and choosing the best title for the story (choosing and copying words for 5 gaps and then ticking a box for best title)	Choosing words to fill gaps in a short text (choosing and copying words for 5 gaps)	Finding words in a story to complete sentences (writing one, two or three words to complete 7 sentences)	Thinking of words to write about a picture (completing 2 sentences, answering 2 questions and then writing 2 sentences)
Speaking	5–7 minutes	4 parts	Finding differences between two similar pictures (objects, colours, numbers, positions, etc.) (saying 4 differences between the two pictures)	Talking about pictures that tell a story (telling the rest of the story based on the examiner's introduction)	Choosing a picture that is different from three others (identifying the different one in each of 4 sets of 4 pictures, and then giving simple reasons)	Answering personal questions (school, weekends, friends, hobbies, etc.) (giving spoken answers to personal questions)		

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R = Rubric
Fch = Female child
F = Female adult
Mch = Male child
M = Male adult

R **Hello. This is Practice Test 1 for Cambridge English Movers. Look at Part 1.Now look at the picture. Listen and look. There is one example.**
PAUSE 00'03"
Fch: Look, Mr Black. My friends are at a party.
M: That's great. Is it your party?
Fch: No, it's Fred's. Can you see him? He's the one with the yellow T-shirt.
M: Is he standing in the middle of the children at the front?
Fch: That's right. It's his birthday party.
PAUSE 00'03"
R **Can you see the line? This is an example. Now you listen and draw lines.**
PAUSE 00'03"
[REPEAT FROM HERE]
R **One**
M: What's the name of the girl in pink?
Fch: Which one? Do you mean Jane? She's the one who's singing.
M: Yes, I meant her. Is Jane a good singer?
Fch: Yes, she's very good at singing.
PAUSE 00'05"
R **Two**
M: What's the name of the boy with red hair?
Fch: The boy who's playing the guitar?
M: Yes.
Fch: That's Sam.
M: Sam?
Fch: Yes, but he's not very good at playing the guitar.
M: Really?
Fch: No, he doesn't practise.
PAUSE 00'05"
R **Three**
M: I know that girl. She's called Lily.
Fch: You mean the girl next to Jane?
M: Yes. She's called Lily. She's in my class.
Fch: Yes, that's right.
PAUSE 00'05"
R **Four**
M: Who are the other children?
Fch: I don't know all of them.
M: What about him – the boy in the black T-shirt?
Fch: Um …
M: He's on the right. He's laughing.
Fch: Oh, that's Matt. He laughs all the time.
PAUSE 00'05"
R **Five**
M: Are you in this picture?
Fch: No, but my brother, Jim, is.
M: So where's Jim?
Fch: He's on the left. He's got a grey T-shirt and brown shorts.
M: Oh, yes. It's a good party!
PAUSE 00'05"
R **Now listen to Part 1 again.**
PAUSE 00'03"
[REPEAT PART 1 WITH ONLY 00'03" PAUSES]
That is the end of Part 1.
PAUSE 00'05"
Part 2.
Listen and look. There is one example.
PAUSE 00'03"
F: Children. The bus is outside.
Mch: Cool, Miss Green. I love going to the funfair.
F: Yes, it's a great place.
Mch: And I like going in the school bus, too.
F: Really?
Mch: Yes. It's better than the train.
PAUSE 00'03"
R **Can you see the answer? Now you listen and write.**
PAUSE 00'03"
[REPEAT FROM HERE]
R **One**
Mch: What's the funfair called?
F: I told you yesterday.
Mch: Yes, I know. It's Games something.
F: Games World. W-O-R-L-D.
Mch: Games World. Yes.

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PAUSE 00'08"

R **Two**

Mch: Are there lots of different rides at the funfair?

F: Yes, there are. The funfair has got 40 rides.

Mch: Fourteen?

F: No, 40!

Mch: Fantastic!

PAUSE 00'08"

R **Three**

Mch: What's the best ride?

F: I think it's the Big Forest.

Mch: OK.

F: But you must be 10 to go on the Big Forest.

Mch: That's OK. I'm 10.

PAUSE 00'08"

R **Four**

Mch: Can we get something to eat at the funfair?

F: Yes, there are lots of places.

Mch: What can we buy?

F: There are burgers, there's fish, and of course, chips.

Mch: I love fish.

PAUSE 00'08"

R **Five**

F: Come on, children! We must get on the bus now!

Mch: Why must we go now, Miss?

F: Because the funfair closes at 6.00.

Mch: That's OK. It's only 2.00 now, so we've got lots of time before 6.00.

F: Yes, but we must drive there first.

Mch: Oh, yes.

PAUSE 00'08"

R **Now listen to Part 2 again.**

PAUSE 00'03"

[REPEAT PART 2 WITH ONLY 00'05" PAUSES]

That is the end of Part 2.

PAUSE 00'05"

Part 3.

Listen and look. There is one example.

PAUSE 00'03"

Mrs Brown's class is talking about last weekend. What did the children do last weekend?

PAUSE 00'03"

F: Can you all tell me about last weekend? What did you do? Mary?

Fch: I went sailing, Miss, on my uncle's boat.

F: That's nice. I like sailing!

PAUSE 00'03"

R **Can you see the letter F? Now you listen and write a letter in each box.**

PAUSE 00'03"

[REPEAT FROM HERE]

F: What about you, Bill? Did you do something exciting?

Mch: Not really. I played computer games most of the time.

PAUSE 00'03"

F: Well, computer games can be exciting. Who's next? Dan? What did you do?

Mch: I went to the beach on Sunday with my mother and father.

F: That's great. The weather was lovely on Sunday. Did you swim in the sea?

Mch: No, the sea was very cold.

PAUSE 00'03"

F: I went to the cinema on Saturday night. I saw you at the cinema, Sally.

Fch: Yes, Miss. I was there.

F: What did you see? There were seven films on on Saturday.

Fch: I saw a funny film called 'The Clown'. I didn't see you at the cinema, Miss.

F: I saw a different film.

PAUSE 00'03"

F: Now, let's see. Hugo. What did you do? I know your favourite hobby is skating.

Mch: It is, Miss. But I didn't go skating last weekend.

F: So did you go to the park or the river?

Mch: Yes, I went fishing. It was beautiful by the river.

PAUSE 00'03"

F: OK. So, now, let's look at ...

Fch: Sorry, Miss. What about me?

F: Oh, sorry, Zoe! What did you do?

Fch: I read a book. Well, two books.

F: That's nice.

Fch: Yes. They were very exciting stories!

PAUSE 00'03"

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R **Now listen to Part 3 again.**
PAUSE 00'03"
[REPEAT PART 3]
That is the end of Part 3.
PAUSE 00'05"
Part 4.
Look at the pictures. Listen and look. There is one example.
PAUSE 00'03"
R **How did Julia get to the station?**
PAUSE 00'03"
Fch: We went to the zoo yesterday with the school, Dad.
M: That's nice. How did you get to the station? Did you go in the school bus?
Fch: No, we walked!
M: You walked!
Fch: Yes. In a long line. It was funny.
PAUSE 00'03"
R **Can you see the tick? Now you listen and tick the box.**
PAUSE 00'03"
[REPEAT FROM HERE]
R **One. What animal has Paul got?**
PAUSE 00'03"
Fch: Have you got a pet?
Mch: Yes, I have.
Fch: Is it … a dog?
Mch: No, it's a fish.
Fch: That's a silly pet. I like cats.
Mch: Well, I love fish.
PAUSE 00'03"
R **Two. What can't Charlie find?**
PAUSE 00'03"
Mch: Mum, we've got drawing and painting at school today.
F: OK. So have you got everything? Pencils, brushes …
Mch: I've got my pencils and my brushes, but where are my paints?
F: They're on the table.
Mch: Thanks.
PAUSE 00'03"
R **Three. What does Clare want to wear today?**
PAUSE 00'03"
F: It's cold today, Clare.
Fch: Yeah, I know.
F: So wear your coat and your hat.
Fch: Oh, Mum, I hate wearing my coat and hat.
F: But it's cold!
Fch: I want to wear my scarf. The green one.
F: OK. Wear your scarf – and your coat and hat.
Fch: Oh, Mum!
PAUSE 00'03"
R **Four. What does Daisy see in the toy shop?**
PAUSE 00'03"
Fch: Oh, look at that!
M: It's beautiful. Do you want to buy it?
Fch: Maybe. But I've got 6 now.
M: But that one's so nice. Look at its big brown feet.
Fch: And its nose and its ears! OK. I want to buy it.
M: OK. Buy it.
Fch: But I haven't got any money … Dad?
PAUSE 00'03"
R **Five. What does Peter do every evening?**
PAUSE 00'03"
Fch: You're good at playing the piano, Peter.
Mch: Thank you.
Fch: Do you practise every evening?
Mch: No, I don't. I only practise at the weekend.
Fch: So, what do you do in the evening?
Mch: I play football. I love the game.
PAUSE 00'03"
R **Now listen to Part 4 again.**
PAUSE 00'03"
[REPEAT PART 4 BUT WITH NO PAUSE AFTER THE QUESTION; ONLY A PAUSE OF 00'03" AFTER THE DIALOGUE]
That is the end of Part 4.
PAUSE 00'05"
Part 5.
Look at the picture. Listen and look. There is one example.
PAUSE 00'03"
M: Can you colour the snow picture now?
Fch: The children are having fun.
M: Yes. Now, the girl's got blonde hair.

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Audio Script 1

Fch: OK.
M: So … make it yellow.
PAUSE 00'03"
R **Can you see the girl's yellow hair? This is an example. Now you listen and colour and write.**
PAUSE 00'03"
[REPEAT FROM HERE]
R **One**
M: Now, I'd like you to colour the boy's hat.
Fch: The boy's hair?
M: No, his hat. Colour it with your blue pencil, please.
Fch: OK! It's a very small hat!
M: Yes, it is.
PAUSE 00'15"
R **Two**
Fch: Can I colour the birds now?
M: All right. Colour the birds that are on the tree.
Fch: Can I colour them green?
M: Yes. Some birds are green.
Fch: Great!
PAUSE 00'15"
R **Three**
Fch: The children are wearing boots.
M: Yes, they are, because they're playing in the snow.
Fch: Can I make the boy's boots red?
M: Yes, that's a good idea.
Fch: OK.
PAUSE 00'15"
R **Four**
Fch: The park has a name.
M: Yes, it does, but you can't read the name well!
Fch: What is the name?
M: It's Round Park.
Fch: Can I write it?
M: Yes. R-O-U-N-D.
PAUSE 00'15"
R **Five**
M: And now, colour the girl's trousers.
Fch: All right. Can I colour them yellow?
M: Mmm. I don't know. She has yellow hair, but I think her trousers are brown.
Fch: Oh! OK.
M: Thank you! Well done!
PAUSE 00'15"
R **Now listen to Part 5 again.**
PAUSE 00'03"
[REPEAT PART 5 WITH ONLY 00'10" PAUSES]
That is the end of the Movers Listening test.

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R = Rubric
Fch = Female child
F = Female adult
Mch = Male child
M = Male adult

R **Hello. This is Practice Test 2 for Cambridge English Movers. Look at Part 1. Now look at the picture. Listen and look. There is one example.**
PAUSE 00'03"
Fch: I went to a farm with my friends at the weekend.
M: Really, Grace? Did you have fun?
Fch: Yes, we did. Here's a picture of us.
M: Ah, you're wearing your big orange hat with the flower, Grace.
Fch: Yes. I love that hat. I'm helping the farmer.
PAUSE 00'03"
R **Can you see the line? This is an example. Now you listen and draw lines.**
PAUSE 00'03"
[REPEAT FROM HERE]
R **One**
M: What's the name of the girl with the ball?
Fch: That's Vicky. She's playing with her brother.
M: Where's Vicky's brother?
Fch: Oh, you can't see him in this picture.
PAUSE 00'05"
R **Two**
M: What's the name of the boy behind the sheep?
Fch: Where?
M: Here. He's sitting on the grass.
Fch: That's Mark.
M: Mark?
Fch: Yes. I think he's playing a game.
M: What game?
Fch: I don't know. I think it's a game with the cat.
PAUSE 00'05"
R **Three**
Fch: He's called Peter.
M: Who's called Peter?
Fch: The cat.
M The cat's called Peter?
Fch: Yes. The farmer gives names to all the animals.
PAUSE 00'05"
R **Four**
M: So what's the name of the sheep?
Fch: Um … let me think. Charlie! The sheep's called Charlie.
M: And the duck?
Fch: I don't know the duck's name.
PAUSE 00'05"
R **Five**
M: There are two children with the plants.
Fch: Yes, they're my brother and my sister.
M: They've both got blonde hair, like you.
Fch: Yes, everybody in my family has got blonde hair.
M: What's your sister's name?
Fch: It's Clare. Clare loves plants.
PAUSE 00'05"
R **Now listen to Part 1 again.**
PAUSE 00'03"
[REPEAT PART 1 WITH ONLY 00'03" PAUSES]
That is the end of Part 1.
PAUSE 00'05"
Part 2.
Listen and look. There is one example.
PAUSE 00'03"
Mch: Can we go to the new swimming pool today, Mum?
F: You want to go swimming?
Mch: Yes, please. At the new pool. I think it's very nice.
F: I can't go, but your father can take you.
Mch: Can you take me, Dad?
M: Yes, son.
PAUSE 00'03"
R **Can you see the answer? Now you listen and write.**
PAUSE 00'03"
[REPEAT FROM HERE]
R **One**
Mch: Cool. Can we go now, Dad?
F: It isn't open now.

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Audio Script 2

Mch: Oh. What time does it open?
F: At 10.00. Go and get your swimming things.
Mch: OK.
PAUSE 00'08"
R Two
Mch: Shall I take a towel?
F: No, you can get towels at the pool.
Mch: You can buy towels there?
F: No, you take towels from the front desk.
Mch: OK.
F: And then you give them back when you leave.
PAUSE 00'08"
R Three
Mch: Can we have lunch there?
F: Yes, there's a café.
Mch: Oh, yes. What's it called?
F: The Beach Café.
Mch: Yes, that's right. The letters are different colours, B-E-A-C-H.
PAUSE 00'08"
R Four
Mch: Maybe the water is cold.
F: No, it isn't. It's always the same temperature.
Mch: Really?
F: Yes. It's between 26 and 28.
Mch: Twenty-eight! That's great.
PAUSE 00'08"
R Five
Mch: I usually go into the water slowly because it's cold.
F: Yes, you do!
Mch: But I can jump in today!
F: No, you can't. You can't jump into swimming pools. It's dangerous.
Mch: Oh, OK.
F: There is a person who stops you jumping.
PAUSE 00'08"
R Now listen to Part 2 again.
PAUSE 00'03"
[REPEAT PART 2 WITH ONLY 00'05" PAUSES]
That is the end of Part 2.
PAUSE 00'05"
Part 3.
Listen and look. There is one example.
PAUSE 00'03"
R Miss White is talking to Fred about some people in his family. What are their jobs?
PAUSE 00'03"
F: Tell me about your family. Do they all have jobs?
Mch: Not all. My grandmother and my grandfather don't have jobs now.
F: But your grandmother had a job ...
Mch: Yes, she was a nurse for many years in a big hospital.
F: That's a difficult job.
Mch: Yes. But I think she was good at it. She loved nursing.
PAUSE 00'03"
R Can you see the letter F? Now you listen and write a letter in each box.
PAUSE 00'03"
[REPEAT FROM HERE]
F: What about your grandfather?
Mch: He worked in the hospital with my grandmother.
F: Oh, was he a doctor?
Mch: No, well, yes ... a doctor for teeth. He was a dentist.
PAUSE 00'03"
F: Are your mother and father doctors or nurses?
Mch: No. My mother works in a school.
F: So she's a teacher.
Mch: No, she's a cook. She works in the school kitchen.
PAUSE 00'03"
Mch: People laugh at my father.
F: Why?
Mch: Because he has a funny job.
F: Funny?
Mch: Yes. He's a clown.
F: Oh, I see. Does he work in a circus?
Mch: No, he goes to birthday parties for children and he does silly things.
PAUSE 00'03"
F: So it's only your uncle and aunt.
Mch: My uncle has got a funny job, too. He's a pirate.

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F: No! He isn't a pirate!
Mch: He is. He's in that television programme, *Pirate's Island*. He's the star of the programme.
F: Oh, I see.
PAUSE 00'03"
F: And what about your aunt? Does she have a job?
Fch: Yes. She's a farmer. She has a lot of cows and pigs and chickens.
F: Do you help on the farm sometimes?
Fch: Yes. It's fun.
PAUSE 00'03"
R **Now listen to Part 3 again.**
PAUSE 00'03"
[REPEAT PART 3]
That is the end of Part 3.
PAUSE 00'05"
Part 4.
Look at the pictures. Listen and look. There is one example.
PAUSE 00'03"
R **What was the film about?**
PAUSE 00'03"
Fch: Did you go to the cinema last night?
M: Yes, I did. I saw a film about a clever animal.
Fch: Which animal?
M: Dolphins. People swam with them and played games.
Fch: Dolphins are very clever!
PAUSE 00'03"
R **Can you see the tick?**
Now you listen and tick the box.
PAUSE 00'03"
[REPEAT FROM HERE]
R **One. What is Jane making?**
PAUSE 00'03"
Fch: Can you help me?
Mch: Yes, OK.
Fch: Can you get the bread from the cupboard?
Mch: Yes. What are you doing?
Fch: I'm making lunch for Mum and Dad.
Mch: Sandwiches?
Fch: Right.
PAUSE 00'03"
R **Two. What is Alex painting?**
PAUSE 00'03"
Mch: Mum, do you like my painting?
F: It's beautiful.
Mch: I like painting fruit.
F: But these are carrots. They're vegetables.
Mch: I know. I like painting vegetables, too.
PAUSE 00'03"
R **Three. Where is Daisy going?**
PAUSE 00'03"
F: Where do you want to go today, Daisy?
Fch: I don't know.
F: The circus?
Fch: No, I don't like circuses now.
F: Oh. The beach?
Fch: Um … no, not there.
F: Well, choose a place, quickly.
Fch: The park. I can give food to the ducks.
PAUSE 00'03"
R **Four. What must Zoe wear today?**
PAUSE 00'03"
Fch: I haven't got a dress to wear to school!
M: What do you mean, Zoe? You have lots of school dresses.
Fch: But I must wear red today.
M: Why?
Fch: Because it's Red Day. We are helping the Red House School.
M: Ah, yes. It's a very good thing. Can you wear a red sweater?
Fch: Yes, I can! Thanks, Dad.
PAUSE 00'03"
R **Five. What sport does Matt like playing?**
PAUSE 00'03"
Fch: What's your favourite sport, Matt?
Mch: I like lots of sports: football, basketball, tennis …
Fch: Yes, but what's your favourite?
Mch: Well, I like watching football …
Fch: Yes?
Mch: But I'm not very good at playing. I love playing basketball.
PAUSE 00'03"
R **Now listen to Part 4 again.**
PAUSE 00'03"
[REPEAT PART 4 BUT WITH NO PAUSE AFTER THE QUESTION; ONLY A PAUSE OF

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Audio Script 2

00'03" AFTER THE DIALOGUE]
That is the end of Part 4.
PAUSE 00'05"

Part 5.
Look at the picture. Listen and look. There is one example.
PAUSE 00'03"

M: Can you colour the beach picture now?
Fch: It's a beautiful day.
M: Yes. Colour the boy's hair red.
Fch: Red?
M: Yes, he's got red hair.
PAUSE 00'03"
R **Can you see the boy's red hair? This is an example. Now you listen and colour and write.**
PAUSE 00'03"

[REPEAT FROM HERE]
R **One**
M: Now, I'd like you to colour the boy's shirt.
Fch: The boy's shorts?
M: No, his T-shirt. Colour it with your blue pencil, please.
Fch: OK! I like blue.
M: So do I.
PAUSE 00'15"
R **Two**
Fch: Can I colour the sand now?
M: All the sand? There's lots of sand!
Fch: OK, so only the sand which the boy is playing with.
M: Yes. Colour that sand yellow.
Fch: Great!
PAUSE 00'15"
R **Three**
Fch: The boy is wearing shorts.
M: Yes, he is.
Fch: Can I make his shorts green?
M: Yes, that's a good idea.
Fch: OK.
PAUSE 00'15"
R **Four**
Fch: The beach has a name.
M: Yes, it does, but you can't read the name well!
Fch: What is the name?
M: It's Sandy Beach.
Fch: Can I write it?
M: Yes. S-A-N-D-Y.
PAUSE 00'15"
R **Five**
M: And now, colour the bird in the tree.
Fch: I can't see a bird.
M: There's a bird in the small tree.
Fch: Oh, yes. What colour do you want?
M: Um ... purple.
Fch: A purple bird?
M: Why not!?
PAUSE 00'15"
R **Now listen to Part 5 again.**
PAUSE 00'03"

[REPEAT PART 5 WITH ONLY 00'10" PAUSES]
That is the end of the Movers Listening test.

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R = Rubric
Fch = Female child
F = Female adult
Mch = Male child
M = Male adult

R **Hello. This is Practice Test 3 for Cambridge English Movers. Look at Part 1. Now look at the picture. Listen and look. There is one example.**
PAUSE 00'03"
Fch: Look, Mr Green. My friends are in a garden.
M: That's a beautiful picture. There are lots of trees.
Fch: Yes, there are.
M: Whose garden is it?
Fch: It's Julia's. She's the one with red hair.
M: Is she getting apples from the tree?
Fch: That's right. Julia loves apples.
PAUSE 00'03"
R Can you see the line? This is an example. Now you listen and draw lines.
PAUSE 00'03"
[REPEAT FROM HERE]
R **One**
M: What's the name of the boy in a red T-shirt?
Fch: Which one? Do you mean the one with glasses? Hugo?
M: Yes, I mean him. He's getting pears from the tree.
Fch: That's Hugo.
PAUSE 00'05"
R **Two**
M: What's the name of the boy with blond hair?
Fch: The boy who's helping Hugo is called Charlie.
M: OK. He's taking the pears from Hugo.
Fch: That's Charlie.
PAUSE 00'05"
R **Three**
M: I know that girl. She's called Vicky.
Fch: You mean the girl sitting on the grass?
M: Yes. She's called Vicky. She's in my class.
Fch: Yes, that's right.
PAUSE 00'05"
R **Four**
M: Do you know the other children?
Fch: Yes, I do.
M: What about her – the little girl who is holding the bag of fruit?
Fch: The one with blonde hair?
M: Yes. She's wearing blue.
Fch: Oh, that's Clare. She's only 6.
PAUSE 00'05"
R **Five**
M: And this boy with curly red hair?
Fch: That's my brother, Matt.
M: What's Matt getting from the tree? It's a black fruit.
Fch: I don't know the name. But I like them!
PAUSE 00'05"
R **Now listen to Part 1 again.**
PAUSE 00'03"
[REPEAT PART 1 WITH ONLY 00'03" PAUSES]
That is the end of Part 1.
PAUSE 00'05"
Part 2.
Listen and look. There is one example.
PAUSE 00'03"
F: OK. Children! We're going now.
Mch: Are we going by car?
F: No, we're going on the train.
Mch: Cool! I love trains.
PAUSE 00'03"
R **Can you see the answer? Now you listen and write.**
PAUSE 00'03"
[REPEAT FROM HERE]
R **One**
Mch: What's the zoo called?
F: Animal House.
Mch: Sorry?
F: Animal House. H-O-U-S-E.
Mch: I can spell house!
PAUSE 00'08"
R **Two**
Mch: How many animals are there at the zoo?

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Audio Script 3

F: It's on the ticket. Look. 'We have 80 animals from all places in the world.'
Mch: Eighteen?
F: No, 80!
Mch: That's a lot!
PAUSE 00'08"
R **Three**
Mch: Is there a monkey tea party?
F: Yes, I told you yesterday.
Mch: Cool! What time is it?
F: Four in the afternoon, I think. Yes, four.
PAUSE 00'08"
R **Four**
Mch: What are the biggest animals? Have they got whales?
F: No. I think the biggest animals are the elephants.
Mch: I don't like elephants. They are ugly!
F: There are lots of other big animals.
PAUSE 00'08"
R **Five**
F: Come on, children! We must get in the car now!
Mch: I want to give fish to the dolphins.
F: You can't give the animals food.
Mch: Really?
F: Yes, it says on the ticket, 'Please do not give the animals food. It is bad for them.'
Mch: Food is good.
F: Yes, but they must have the correct food.
PAUSE 00'08"
R **Now listen to Part 2 again.**
PAUSE 00'03"
[REPEAT PART 2 WITH ONLY 00'05" PAUSES]
That is the end of Part 2.
PAUSE 00'05"

Part 3.
Listen and look. There is one example.
PAUSE 00'03"
R **Mary is talking to Peter about her birthday last week. What presents did her family and friends give her?**
PAUSE 00'03"
Mch: Was it your birthday last week, Mary?
Fch: Yes, it was. I got lots of presents. Look. I've got some of them here.
Mch: What did your parents give you?
Fch: I got a computer game from them. It's cool.
Mch: What's it called?
Fch: Alien World.
Mch: I've got that game!
PAUSE 00'03"
R **Can you see the letter C? Now you listen and write a letter in each box.**
PAUSE 00'03"
[REPEAT FROM HERE]
Mch: What about your brother and your sister?
Fch: My brother gave me a book. It's about birds. It's good.
Mch: I like reading about birds.
PAUSE 00'03"
Fch: And my sister gave me ... um ...
Mch: The robot? The boat?
Fch: No, she gave me a kite. We can fly it this afternoon.
Mch: Great.
PAUSE 00'03"
Mch: Who gave you the robot?
Fch: That was my aunt. She knows that I like robots.
Mch: What can it do?
Fch: It can walk and pick things up. It's very clever.
PAUSE 00'03"
Mch: Did you get any presents from friends?
Fch: Yes, Sally, my best friend, gave me a football.
Mch: Do you like football?
Fch: No! She thought it was funny.
PAUSE 00'03"
Fch: Oh, and Daisy from my class ...
Mch: Yes?
Fch: She gave me chocolate. Do you want some?
Mch: Yes, please.
PAUSE 00'03"
R **Now listen to Part 3 again.**
PAUSE 00'03"
[REPEAT PART 3]
That is the end of Part 3.
PAUSE 00'05"

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Part 4.

Look at the pictures. Listen and look. There is one example.
PAUSE 00'03"

R **What was the weather like yesterday?**
PAUSE 00'03"

Fch: We had a nice day yesterday, Dad.
M: Yes, we did. It was good in the park.
Fch: The weather was OK. It wasn't cold.
M: No. It was cloudy but it didn't rain.
PAUSE 00'03"

R **Can you see the tick? Now you listen and tick the box.**
PAUSE 00'03"

[REPEAT FROM HERE]

R **One. What does Jim want?**
PAUSE 00'03"

F: Are you hungry, Jim?
Mch: Yes, I am. What can I have?
F: We've got pasta, noodles, soup …
Mch: I don't want soup.
F: Have some pasta then.
Mch: OK.
PAUSE 00'03"

R **Two. What's the matter with Mark?**
PAUSE 00'03"

F: Are you OK, Mark?
Mch: Not really. I'm ill.
F: What's the matter? Does your stomach hurt?
Mch: No.
F: Have you got a temperature?
Mch: I don't know. I've got a headache.
PAUSE 00'03"

R **Three. Which film did Jane see?**
PAUSE 00'03"

F: Did you watch television last night, Jane?
Fch: Yes, I did. I watched a film with my parents.
F: What did you see?
Fch: I don't know the name.
F: Was it a funny film?
Fch: No, it was about animals – tigers.
F: Tigers are scary.
Fch: Yes, but this film wasn't scary. It was about a family of tigers.
PAUSE 00'03"

R **Four. What did Lucy see at the beach?**
PAUSE 00'03"

Fch: I went to the beach at the weekend.
M: Did you? Was it sunny?
Fch: Yes, it was beautiful.
M: Did you get any nice shells?
Fch: No. I love shells but I didn't see any. But I did see a shark!
M: Really? A shark?
Fch: Yes, in the sea, not on the beach.
M: That's good!
PAUSE 00'03"

R **Five. Where does Sam take his dog every Saturday?**
PAUSE 00'03"

Fch: Have you got a dog, Sam?
Mch: Yes. He's white and he's called Snowy.
Fch: Do you take him for walks every day?
Mch: Not every day. But I always take him to the park on Saturday.
Fch: That's nice.
Mch: We play football on the grass. He's good at football … for a dog.
PAUSE 00'03"

R **Now listen to Part 4 again.**
PAUSE 00'03"

[REPEAT PART 4 BUT WITH NO PAUSE AFTER THE QUESTION; ONLY A PAUSE OF 00'03" AFTER THE DIALOGUE]

That is the end of Part 4.
PAUSE 00'05"

Part 5.

Look at the picture. Listen and look. There is one example.
PAUSE 00'03"

M: That's a good picture. Lots of different animals.
Fch: Yes, I love animals.
M: Are you colouring the picture now?
Fch: Yes.
M: Can you start with the four trees at the back?
F: Oh, yes. Can I colour the leaves green?
M: Yes, that's a good idea. Colour them green.
PAUSE 00'03"

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Audio Script 3

R **Can you see the green leaves on the four trees? This is an example. Now you listen and colour and write.**
PAUSE 00'03"

[REPEAT FROM HERE]

R **One**

M: Now, I'd like you to colour the lion's body.

Fch: Only the lion's body?

M: Yes. Colour it with your orange pencil, please.

Fch: OK!

PAUSE 00'15"

R **Two**

Fch: Can I colour the hippo now?

M: All right. Colour the hippo pink.

Fch: Are hippos pink?

M: Yes, sometimes.

Fch: Great!

PAUSE 00'15"

R **Three**

Fch: There's a terrible snake behind the hippo.

M: Yes. What colour do you want to make it?

Fch: Can I make it red? Red is a scary colour.

M: OK.

PAUSE 00'15"

R **Four**

M: The animals are in a park.

Fch: Yes, they are.

M: Do you want to give it a name?

Fch: OK.

M: Let's call it Sunny Park.

Fch: Can I write it?

M: Yes. S-U-N-N-Y.

PAUSE 00'15"

R **Five**

M: And now, we have the two lizards.

Fch: Where are the lizards?

M: One is near the lion and the other is near the giraffe.

Fch: Oh, yes.

M: Colour them brown.

Fch: OK.

M: That's beautiful.

PAUSE 00'15"

R **Now listen to Part 5 again.**
PAUSE 00'03"

[REPEAT PART 5 WITH ONLY 00'10" PAUSES]

That is the end of the Movers Listening test.

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R = Rubric
Fch = Female child
F = Female adult
Mch = Male child
M = Male adult

R **Hello. This is Practice Test 4 for Cambridge English Movers. Look at Part 1. Now look at the picture. Listen and look. There is one example.**
PAUSE 00'03"
Fch: This is a picture of a beautiful farm, Sir.
M: It is beautiful. Did you go there at the weekend?
Fch: Yes, we did. The farmer's name is Paul. Here's Paul with his wife.
M: He's got a big beard and a moustache.
Fch: Yes, he has.
PAUSE 00'03"
R **Can you see the line? This is an example. Now you listen and draw lines.**
PAUSE 00'03"
[REPEAT FROM HERE]
R **One**
M: What's the name of his wife?
Fch: She's called Daisy. She's holding a bag of fruit.
M: It looks nice.
Fch: It was nice. I had two apples.
PAUSE 00'05"
R **Two**
M: Is the other woman your mother?
Fch: Yes, she is. Her name's Jane.
M: Why is she holding her hand up?
Fch: I don't know!
PAUSE 00'05"
R **Three**
Fch: The boy next to my mother is Peter.
M: Who's Peter?
Fch: He's my brother. He always wears red.
M: It's a nice colour.
PAUSE 00'05"
R **Four**
M: Is the little girl your sister?
Fch: Yes, that's right. That's Lily.
M: Ah, yes, Lily. She has got a beautiful yellow flower.
Fch: Yes, she got a lot of flowers that day.
PAUSE 00'05"
R **Five**
M: You aren't in the picture.
Fch: No, I'm not. But my dog's there. He's standing in front of the farmer.
M: I think your dog's called … Ben.
Fch: Yes. Ben came to the farm with us.
M: Did he run after the animals?
Fch: No, Ben's a good dog.
PAUSE 00'05"
R **Now listen to Part 1 again.**
PAUSE 00'03"
[REPEAT PART 1 WITH ONLY 00'03" PAUSES]
That is the end of Part 1.
PAUSE 00'05"
Part 2.
Listen and look. There is one example.
PAUSE 00'03"
Mch: Can we go to the cinema tonight, Mum?
F: OK. We can go to the city by bus.
Mch: Oh, no! Please can we go by car?
F: OK. Let's go by car.
PAUSE 00'03"
R **Can you see the answer? Now you listen and write.**
PAUSE 00'03"
[REPEAT FROM HERE]
R **One**
Mch: Cool. Shall we go to the Film Centre?
F: Why do you want to go there?
Mch: It has lots of different films.
F: OK. The Film Centre is in Green Street.
Mch: Yes, it is.
PAUSE 00'08"
R **Two**
F: How many different films does it have every week?
Mch: Sixteen.
F: Sixty films!
Mch: No, 16 different films!
F: Oh, right.
PAUSE 00'08"

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Audio Script 4

R **Three**
Mch: Can we go now?
F: What time is the last film?
Mch: Um … let me see … 8 o'clock.
F: OK. Eight is fine.
Mch: But we must go before eight.
F: Yes, I know.
PAUSE 00'08"
R **Four**
F: What film do you want to see?
Mch: I think the best film this week is The Alien Dog.
F: Sorry?
Mch: It's called 'The Alien Dog'. It's about a dog …
F: … which is an alien?
Mch: Yes, that's right.
PAUSE 00'08"
R **Five**
F: Where does the dog come from?
Mch: He's a moon dog. He comes from the moon.
F: Ah, I see.
Mch: It's an exciting film. The dog has lots of fun!
F: OK. Go and do your homework now.
Mch: Yes, Mum.
PAUSE 00'08"
R **Now listen to Part 2 again.**
PAUSE 00'03"
[REPEAT PART 2 WITH ONLY 00'05" PAUSES]
That is the end of Part 2.
PAUSE 00'05"
Part 3.
Listen and look. There is one example.
PAUSE 00'03"
R **Hugo went with his friends to the shopping centre on Saturday. What did the children buy?**
PAUSE 00'03"
F: Did you and your friends have fun at the shopping centre, Hugo?
Mch: Yes, we did. It was great.
F: What did you all buy?
Mch: Um, well, Jim bought a board game. I think it had snakes and things on it.
F: Yes, I know that game.
PAUSE 00'03"
R **Can you see the letter B? Now you listen and write a letter in each box.**
PAUSE 00'03"
[REPEAT FROM HERE]
F: What did Mary get?
Mch: She got …
F: I know. Shoes. She bought some shoes, didn't she?
Mch: Yes, she did. She always buys shoes.
PAUSE 00'03"
F: What about your best friend, Mark?
Mch: Mark didn't buy anything. Oh, no. I'm wrong.
F: So …?
Mch: He got some sweets, but he gave some to us.
PAUSE 00'03"
Mch: Eva bought a bear.
F: A bear! You can't buy bears at the shopping centre.
Mch: It was a toy bear.
F: Oh, I see.
Mch: It was a nice one.
PAUSE 00'03"
F: Did Sam go with you?
Mch: Yes. He got another plane. He has hundreds of them now.
F: Well, planes are his hobby.
PAUSE 00'03"
F: And what about your sister, Grace? Did she buy anything?
Mch: Yes. Grace got a dress.
F: A school dress?
Mch: No. She got it for her birthday party.
PAUSE 00'03"
R **Now listen to Part 3 again.**
PAUSE 00'03"
[REPEAT PART 3]
That is the end of Part 3.
PAUSE 00'05"
Part 4.
Look at the pictures. Listen and look. There is one example.
PAUSE 00'03"
R **Where do Fred's grandparents live?**
PAUSE 00'03"
Fch: Where do your grandparents live,

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Fred?
Mch: They've got a beautiful house.
Fch: Yes, but where is it? Do they live by the sea?
Mch: They lived on an island when I was young.
Fch: Cool!
Mch: But now they live in the city. Their flat is on the fifth floor.
Fch: But they're very old, aren't they?
Mch: There's a lift.
PAUSE 00'03"
R **Can you see the tick? Now you listen and tick the box.**
PAUSE 00'03"
[REPEAT FROM HERE]
R **One. Where did Julia have lunch yesterday?**
PAUSE 00'03"
M: Did you go out with your parents yesterday, Julia?
Fch: Yes, we went out for lunch.
M: Did you go to that café by the river?
Fch: No, we had a picnic in the park.
M: Did you get hot?
Fch: No, we were under the trees.
PAUSE 00'03"
R **Two. Where does Alex's mother work?**
PAUSE 00'03"
F: What does your mother do, Alex?
Mch: She's a nurse.
F: So she works at the hospital?
Mch: No, she works at the funfair. Sometimes people get hurt on the rides.
F: I didn't know they had a nurse at the funfair.
Mch: Yes, they do. She likes her job.
PAUSE 00'03"
R **Three. Which woman is Vicky's aunt?**
PAUSE 00'03"
F: How old is your aunt, Vicky?
Fch: I don't know.
F: Is she old?
Fch: No, not very old. She hasn't got grey hair.
F: So she's young?
Fch: No, she isn't young. She's very nice. I love her red hair.
PAUSE 00'03"
R **Four. What are Pat's favourite animals?**
PAUSE 00'03"
Fch: Look at this picture. My favourite animals are here.
M: OK. So what are your favourite animals?
Fch: Well, their name starts with P.
M: Lots of animal names in this picture start with P. Pigs, penguins, pandas ...
Fch: Yes, but these animals are beautiful.
M: Pandas are beautiful ...
Fch: They can fly and they can talk.
M: OK. I know your favourite animals now.
PAUSE 00'03"
R **Five. What is Matt's book about?**
PAUSE 00'03"
Fch: What are you reading, Matt?
Mch: It's a book.
Fch: I can see that it's a book. What's it about?
Mch: It's about a big man with a big beard. He sails on a boat with a lot of men.
Fch: Ah. He's a pirate!
Mch: Well, yes, but he's a good pirate. He doesn't hurt people.
PAUSE 00'03"
R **Now listen to Part 4 again.**
PAUSE 00'03"
[REPEAT PART 4 BUT WITH NO PAUSE AFTER THE QUESTION; ONLY A PAUSE OF 00'03" AFTER THE DIALOGUE]
That is the end of Part 4.
PAUSE 00'05"
Part 5.
Look at the picture. Listen and look. There is one example.
PAUSE 00'03"
M: Do you want to colour this beach picture now?
Fch: Yes, please.
M: OK. What colour do you want the towel to be?
Fch: Um ... red.
M: OK. Let's have a red towel.

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Audio Script 4

PAUSE 00'03"

R **Can you see the red towel? This is an example.**
Now you listen and colour and write.
PAUSE 00'03"

[REPEAT FROM HERE]

R **One**

M: Now, I'd like you to colour the girl's swimsuit.
Fch: Her swimsuit?
M: Yes, she's wearing a swimsuit. Colour it with your blue pencil, please.
Fch: I don't like blue.
M: I do!

PAUSE 00'15"

R **Two**

Fch: Can I colour the shell now?
M: I can see two shells.
Fch: OK, so only the shell which the boy is playing with.
M: Yes. Colour that shell ... green.
Fch: Great! I like green.

PAUSE 00'15"

R **Three**

M: Now, let's colour the sun red.
Fch: Can I make it orange?
M: OK. Make the sun orange.

PAUSE 00'15"

R **Four**

Fch: The beach has a name.
M: Yes, it does, but you can't read the name well!
Fch: What is the name?
M: It's Long Beach.
Fch: Can I write it?
M: Yes. L-O-N-G.

PAUSE 00'15"

R **Five**

M: And now, colour the starfish.
Fch: What's a starfish?
M: It's a fish like a star.
Fch: Where is it?
M: It's next to the girl's foot.
Fch: Oh, yes.
M: Colour it ... yellow.
Fch: Are starfish yellow?
M: Some of them are.

PAUSE 00'15"

R **Now listen to Part 5 again.**

PAUSE 00'03"

[REPEAT PART 5 WITH ONLY 00'10" PAUSES]

That is the end of the Movers Listening test.

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R = Rubric
Fch = Female child
F = Female adult
Mch = Male child
M = Male adult

R **Hello. This is Practice Test 5 for Cambridge English Movers. Look at Part 1. Now look at the picture. Listen and look. There is one example.**
PAUSE 00'03"
Fch: Look, Mr White. This is a drawing of my dream last night.
M: It's fantastic! Are these your friends?
Fch: Yes, they are. We're all playing with the animals.
M: Who's the boy who's swimming with the dolphin?
Fch: That's Peter. He loves dolphins.
PAUSE 00'03"
R **Can you see the line? This is an example. Now you listen and draw lines.**
PAUSE 00'03"
[REPEAT FROM HERE]
R **One**
M: What's the name of the boy in glasses?
Fch: Which one?
M: He's playing with the rabbit.
Fch: That's Paul. And the girl who is playing with the rabbit is Paul's sister.
PAUSE 00'05"
R **Two**
M: What's Paul's sister called?
Fch: Her name is Sally. Paul and Sally go to my school.
M: Is she singing?
Fch: Yes, I think so.
PAUSE 00'05"
R **Three**
M: There are two children here, playing with a giraffe.
Fch: You mean the boy in red and the girl in blue?
M: Yes. I know the girl. That's Jane. She's in my class.
Fch: Yes. Jane sits next to me.
PAUSE 00'05"
R **Four**
M: Is the boy in red Jane's brother?
Fch: The boy in red? There are two boys in red.
M: I mean the boy with the giraffe.
Fch: Oh, yes. He's called Ben. Ben is younger than Jane.
PAUSE 00'05"
R **Five**
M: What about the other boy with a red T-shirt? He has got red hair, too.
Fch: This boy here? The boy who's sitting near the monkey?
M: Yes, that boy.
Fch: That's Matt. Matt is a monkey at school!
M: Ah, yes. I know him!
PAUSE 00'05"
R **Now listen to Part 1 again.**
PAUSE 00'03"
[REPEAT PART 1 WITH ONLY 00'03" PAUSES]
That is the end of Part 1.
PAUSE 00'05"
Part 2.
Listen and look. There is one example.
PAUSE 00'03"
F: Do you want to go to the football game this week, Bill?
Mch: Yes, please! Where is it?
F: It's at the Sports Centre.
Mch: Where's the Sports Centre?
F: It's in the centre of the city.
PAUSE 00'03"
R **Can you see the answer? Now you listen and write.**
PAUSE 00'03"
[REPEAT FROM HERE]
R **One**
Mch: When is the game on?
F: On Tuesday.
Mch: Sorry? Thursday?
F: No, Tuesday. In two days.
Mch: OK.
PAUSE 00'08"
R **Two**

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Audio Script 5

F: Now, the game starts at 7.30 …
Mch: In the morning?
F: No, silly! Seven-thirty in the evening.
Mch: Oh. OK.
F: So you must do your homework quickly after school.
Mch: OK.
F: We must go out of the house at 6.30.
PAUSE 00'08"
R **Three**
Mch: Can we go by car?
F: I don't know. I don't like driving in the city.
Mch: Is there a car park near the Sports Centre?
F: Yes, there is. There's a large car park in Green Road.
Mch: Where?
F: Green Road. G-R-E-E-N.
PAUSE 00'08"
R **Four**
F: But I think the bus is better.
Mch: Do the buses stop near the Centre?
F: Yes, there's a bus stop in Brown Street. The Centre is in Brown Street, too.
Mch: OK. I like going on buses.
PAUSE 00'08"
R **Five**
M: Can we get something to eat there?
F: Yes. They've got burgers, sausages and …
Mch: Chips? I love chips!
F: Yes, they've got chips.
Mch: Cool!
PAUSE 00'08"
R **Now listen to Part 2 again.**
PAUSE 00'03"
[REPEAT PART 2 WITH ONLY 00'05" PAUSES]
That is the end of Part 2.
PAUSE 00'05"
Part 3.
Listen and look. There is one example.
PAUSE 00'03"
R **Alice is talking about her family. What jobs do the people have?**
PAUSE 00'03"
Mch: What jobs do your family do?
Fch: Well, my grandparents are farmers.
Mch: Really? Have they got cows and pigs and sheep?
Fch: They've got cows. The supermarkets buy milk from their farm.
PAUSE 00'03"
R **Can you see the letter C? Now you listen and write a letter in each box.**
PAUSE 00'03"
[REPEAT FROM HERE]
Mch: What about your parents?
Fch: They are both doctors.
Mch: Do they work in the same hospital?
Fch: No. My father works in a hospital in the town but my mother works in the city.
PAUSE 00'03"
Fch: My uncle is a cook.
Mch: Where does he work?
Fch: He work at this school. He makes the school lunches.
Mch: That's cool! I like lunch here.
PAUSE 00'03"
Mch: What does your aunt do?
Fch: She works at this school, too.
Mch: Really? Is she a cook?
Fch: No, she's a driver. She drives the school bus in the mornings and the afternoons.
PAUSE 00'03"
Mch: Do your aunt and uncle have any children?
Fch: Yes, they have one daughter. She's called Grace.
Mch: Grace is your cousin, right?
Fch: Yes. My cousin is a pop star.
Mch: Is she really?
Fch: Well, she sings and plays the guitar.
Mch: And that's her job?
Fch: Yes.
PAUSE 00'03"
Mch: You've got an older sister, haven't you?
Fch: Yes, I have.
Mch: What does she do?
Fch: Well, she only started work last year. She's learning her job.
Mch: What's she learning?
Fch: She wants to be a dentist. So she's learning all about teeth.

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PAUSE 00'03"

R **Now listen to Part 3 again.**

PAUSE 00'03"

[REPEAT PART 3]

That is the end of Part 3.

PAUSE 00'05"

Part 4.

Look at the pictures. Listen and look. There is one example.

PAUSE 00'03"

R **Which photo does Anna's father like best?**

PAUSE 00'03"

Fch: Do you like these family photos, Dad?
M: Yes, they're great.
Fch: I've got to take one to school this week. Which one do you like?
M: Mmm. I like them all.
Fch: Yes, but which is the best?
M: I like this one, with all the family.
Fch: The one with Grandma and Grandpa in it?
M: Yes. That's the best one.

PAUSE 00'03"

R **Can you see the tick?**
Now you listen and tick the box.

PAUSE 00'03"

[REPEAT FROM HERE]

R **One. What does Nick's mother want?**

PAUSE 00'03"

F: Nick, can you get me something from the kitchen?
Mch: OK.
F: Can you get me a bowl?
Mch: A ball?
F: No, a bowl.
Mch: Oh, right. A big bowl or a small one?
F: A big one. I want to put these apples in it.

PAUSE 00'03"

R **Two. What was the weather like yesterday?**

PAUSE 00'03"

F: Did you go out yesterday, Pat?
Fch: No, Miss. It was very cold.
F: Yes, it was. Did you have snow in your town?
Fch: Yes, it snowed all morning.
F: But you didn't go out and make a snowman?
Fch: No. Snowmen are silly!

PAUSE 00'03"

R **Three. Which present did Mark's parents give him?**

PAUSE 00'03"

Fch: What did you get for your birthday, Mark?
Mch: I got a great present from my parents.
Fch: Was it … a helicopter?
Mch: No. My aunt gave me a helicopter.
Fch: A plane?
Mch: No. My grandparents gave me a plane. It was a lorry.
Fch: Cool!

PAUSE 00'03"

R **Four. What does Eva want to wear today?**

PAUSE 00'03"

Fch: It's hot today.
M: Yes, it is. What do you want to wear to school?
Fch: Well, I don't want to wear trousers.
M: What about shorts?
Fch: Dad! I can't wear shorts to school!
M: No. That's true.
Fch: I want to wear my school skirt.
M: OK.

PAUSE 00'03"

R **Five. What's the matter with Sam?**

PAUSE 00'03"

Fch: Are you OK?
Mch: Not really.
Fch: What's the matter? Have you got a temperature?
Mch: I don't think I have.
Fch: No. You haven't.
Mch: But my ear hurts. I've got a terrible earache.

PAUSE 00'03"

R **Now listen to Part 4 again.**

PAUSE 00'03"

[REPEAT PART 4 BUT WITH NO PAUSE AFTER THE QUESTION; ONLY A PAUSE OF 00'03" AFTER THE DIALOGUE]

That is the end of Part 4.

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Audio Script 5

PAUSE 00'05"

Part 5.

Look at the picture. Listen and look. There is one example.

PAUSE 00'03"

M: That's a good picture. The children are playing a game.
Fch: Yes, I love that game.
M: Are you colouring the picture now?
Fch: Yes.
M: Can you start with the fish?
Fch: Where?
M: They're in the river.
Fch: Oh, yes.
M: Can you colour the fish orange?
Fch: Both fish?
M: Yes, both of them.

PAUSE 00'03"

R **Can you see the two orange fish in the river? This is an example. Now you listen and colour and write.**

PAUSE 00'03"

[REPEAT FROM HERE]

R **One**
M: Now, I'd like you to colour the dog.
Fch: The dog which is running with the boy?
M: Yes. Colour it with your red pencil, please.
Fch: A red dog?
M: Yes, some dogs are red.

PAUSE 00'15"

R **Two**
Fch: Can I colour the rocks now?
M: All of the rocks by the river?
Fch: No, only the two rocks in the river.
M: The two rocks near the fish?
Fch: Yes. I want to colour them green.
M: OK.

PAUSE 00'15"

R **Three**
Fch: There's a tree next to the house.
M: Yes, I can see it. What colour do you want to make it?
Fch: Can I make the leaves brown?
M: OK.

PAUSE 00'15"

R **Four**
M: The children are in a park.
Fch: Yes, I know.
M: Do you want to give it a name?
Fch: OK.
M: Let's call it River Park.
Fch: Can I write it?
M: Yes. R-I-V-E-R.

PAUSE 00'15"

R **Five**
M: And now, let's colour the boy by the big tree.
Fch: We can only see his back?
M: Yes, that one.
Fch: OK. What shall I colour?
M: Colour his trousers. Make them ... blue!
Fch: OK.
M: That's nice.

PAUSE 00'15"

R **Now listen to Part 5 again.**

PAUSE 00'03"

[REPEAT PART 5 WITH ONLY 00'10" PAUSES]

That is the end of the Movers Listening test.

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Test 1

Part	Examiner actions	Examiner words	Minimum response from child	Back-up questions*
	Introduce yourself.	Hello. I'm …	Hello.	
	Ask the child's name and age.	What's your name?	(name)	Is your name (name)?
		How old are you?	(age)	Are you (age)?
1	Point to two pictures that look similar but have some differences.	Look at the two pictures, (name). What four differences can you find?	e.g.: Here there are birds but here there are no birds. There is a ship in this picture but there isn't a ship here. The boy is swimming in the sea here but he's swimming in the pool here. This chair is purple in this picture but it's blue here.	Are there any birds in this picture? Where's the boy swimming in this picture? What colour is this chair in the two pictures? Where's the ship?
2	Put the two pictures away.			
	Show the child a sequence of four pictures that show a story.	Now, (name). These pictures show a story. It's called The Cinema Tickets.		Can you see the name of the story here?
	Point to the first picture and describe the picture. Note: You can begin in the present or the past, but students must get practise in telling stories in the past as they work through these tests.	Look at the first picture. Charlie and Sally are going to the cinema with their mum. She is giving them their tickets. She says 'Don't lose your tickets!'		Can you see Charlie? What about Sally? Who's this? [mum]
	Ask the child to describe the other three pictures.	Now tell me the rest of the story.	Child describes the other three pictures one by one. See model answer at the end of this guide.	

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3	Put the story pictures away.			
	Show the child a set of four pictures.	Look at the four pictures here and listen very carefully.		
	Explain the task of the 'odd one out'.	Three of the four pictures here are the same group, but ONE picture is different. It is the odd one out. Which one is it? It's the coat. Why? Because it's isn't an animal.		Now can you tell me which one is different and why?
	Point to the second row of pictures.	Now look at these four pictures. Which one is the odd one out? Why?	The blanket is the odd one out because it isn't food.	What's this here? (a blanket) What are the other things. (food)
	Point to the third row of pictures.	Now look at these. Which one is different? Why?	It's the cup (of coffee) because it isn't clothes.	Which are clothes? What is this? (a cup of coffee)
	Point to the fourth row of pictures.	Tell me the odd one out and why.	It's the apple because it isn't a ball.	Are they all balls? (no) What's this one? (an apple)
4	Put away all the pictures.			
	Ask some personal questions on a particular topic.	Now let's talk about you and your family.	OK.	
		How many people live in your home?	(number)	Are there three people or four people?
		Have you got brothers and sisters?	Yes. / No.	Tell me about your brothers and sisters.
		How old are they?	(numbers)	Is your brother 10?
		Does your mother have a job?	Yes. / No.	What about your father?
		What's her job?	(job)	Is she a doctor?
	Thank the child.	OK. Thank you, (name).		
	Say goodbye.	Goodbye.		

*Use some of these questions if the student does not respond.

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Test 1 – Picture Story – The Cinema Tickets – Model Answer

1 *Charlie and Sally are going to the cinema with their mum. She is giving them their tickets. She says, 'Don't lose your tickets!'*

2 *They are now at the cinema. There is a man at the entrance. Mum says, 'We must show him our tickets.' When Mum gives her ticket to the man, Charlie and Sally can't find theirs.*

3 *Mum asks, 'I told you not to lose your tickets. Where have you put them?'*
Charlie says, 'I'm sorry. I can't find it.'
Sally says sadly, 'Sorry, Mum.'
The man says, 'I'm sorry, too. You can get in only when you show me your ticket.'

4 *Mum says, 'OK. We can't see the film now. We have to go home.'*
Sally says, 'Look, Mum!'
Charlie says, 'We've got our tickets!'
Their tickets are in their hands. They start laughing.
Mum is angry, but the man is happy. He laughs and says, 'OK, you can all go in now. Enjoy the film!'

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Test 2

Part	Examiner actions	Examiner words	Minimum response from child	Back-up questions*
	Introduce yourself.	Hello. I'm …	Hello.	
	Ask the child's name and age.	What's your name?	(name)	Is your name (name)?
		How old are you?	(age)	Are you (age)?
1	Point to two pictures that look similar but have some differences.	Look at the two pictures, (name). What four differences can you find?	e.g.: Here there are white clouds but here the clouds are black. There is a duck in the river in this picture but there isn't a duck here. The boy's hair is brown here but it's blond here. This hat is green here but it's purple here.	What colour are the clouds in this picture? Is there a duck in this picture? What colour is the boy's hair in the two pictures? What colour is this hat here, and here?
2	Put the two pictures away.			
	Show the child a sequence of four pictures that show a story.	Now, (name). These pictures show a story. It's called The Lift.		Can you see the name of the story here?
	Point to the first picture and describe the picture.	Look at the first picture. It was a school holiday. Charlie and Sally were going to their dad's office for the day. Dad's office was on the fourth floor. Charlie said, 'I'm going to get there first.' He ran to the lift.		Can you see Charlie? What about Sally? Who's this?
	Ask the child to describe the other three pictures.	Now tell me the rest of the story.	Child describes the other three pictures one by one. See model answer at the end of this guide.	

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3	Put the story pictures away.			
	Show the child a set of four pictures.	Look at the four pictures here and listen very carefully.		
	Explain the task of the 'odd one out'.	Three of the four pictures here are the same group, but ONE picture is different. Which one is it? It's the hat. Why? Because it's isn't part of the body.		Now can you tell me which one is different and why?
	Point to the second row of pictures.	Now look at these four pictures. Which one is different? Why?	The penguin is the odd one out because it can't fly.	What's this here? (a penguin) Can the penguin fly? (no) Can the other animals fly? (yes)
	Point to the third row of pictures.	Now look at these. Which one is different? Why?	It's the umbrella because it isn't weather.	Which are kinds of weather? What is this? (an umbrella)
	Point to the fourth row of pictures.	Tell me the odd one out and why.	It's the plate because it isn't a drink.	Are they all drinks? (no) What's this one? (a plate)
4	Put away all the pictures.			
	Ask some personal questions on a particular topic.	Now let's talk about your school.	OK.	
		Which class are you in?	(number)	Is it class 3 or 4?
		How many children are in your class?	(number)	Are there 10 or 15?
		Where is the school?	(place)	Is it near this place?
		What's the name of your teacher?	(name)	Is it (suggest a name)?
		How do you get to school?	(method)	Do you go by car?
	Thank the child.	OK. Thank you, (name).		
	Say goodbye.	Goodbye.		

*Use some of these questions if the student does not respond.

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Test 2 – Picture Story – The Lift – Model Answer

1 *It was a school holiday. Charlie and Sally were going to their dad's office for the day. Dad's office was on the fourth floor. Charlie said to Sally, 'I'm going to get there first.' He ran to the lift.*

2 *Charlie got to the lift. Sally wasn't there. Charlie took the lift. He thought, 'Sally's so slow. She's going to lose!'*

3 *When Charlie ran to the lift, Sally ran quickly to the stairs. She said to herself, 'I can run more quickly than the lift!' She ran all the way to the fourth floor.*

4 *Sally was right. She arrived first. She waited at the lift, smiling happily. The door opened. Charlie saw Sally. He was slower than her. He was not happy now.*

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Test 3

Part	Examiner actions	Examiner words	Minimum response from child	Back-up questions*
	Introduce yourself.	Hello. I'm …	Hello.	
	Ask the child's name and age.	What's your name?	(name)	Is your name (name)?
		How old are you?	(age)	Are you (age)?
1	Point to two pictures that look similar but have some differences.	Look at the two pictures, (name). What four differences can you find?	e.g.: Here there's a ship but here there isn't a ship. There's one bird on the boy's head in this picture but there are two birds here. The boy's hair is blond here but it's brown here. This hat is orange with red here but it's red with blue here.	Is there a ship in this picture? How many birds are on the boy's head? What colour is the girl's hat? What colour is the boy's hair?
2	Put the two pictures away.			
	Show the child a sequence of four pictures that show a story.	Now, (name). These pictures show a story. It's called The Swimming Pool.		Can you see the name of the story here?
	Point to the first picture, and describe the picture.	Look at the first picture. There was a nice swimming pool in the back garden of Charlie and Sally's house. Above the pool, a black bird was singing in a tree. Sally was in the pool. She was listening to the bird, and the cat, Peter, was watching it. Then Charlie started jumping into the water.		Can you see Charlie? What about Sally? Who's this?
	Ask the child to describe the other three pictures.	Now tell me the rest of the story.	Child describes the other three pictures one by one. See model answer at the end of this guide.	

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3	Put the story pictures away.			
	Show the child a set of four pictures.	Look at the four pictures here and listen very carefully.		
	Explain the task of the 'odd one out'.	Three of the four pictures here are the same group, but ONE picture is different. Which one is it? It's the man. Why? Because he isn't a woman.		Now can you tell me which one is different and why?
	Point to the second row of pictures.	Now look at these four pictures. Which one is different? Why?	The salad is the odd one out because it's not hot food.	What's this here? (salad) Is it hot food? (no) Are the other things hot food? (yes)
	Point to the third row of pictures.	Now look at these. Which one is different? Why?	It's the potatoes because they aren't fruit.	Which are kinds of fruit? What are these? (potatoes) Are they fruit? (no, vegetables)
	Point to the fourth row of pictures.	Tell me the odd one out and why.	It's the tree because it isn't part of a house.	Are they all part of a house? (no) What's this one? (a tree)
4	Put away all the pictures.			
	Ask some personal questions on a particular topic.	Now let's talk about your hobbies.	OK.	
		What do you like doing?	(hobby)	Do you like reading?
		What's your favourite sport?	(sport)	Do you play football?
		What do you do at the weekend?	(activity)	Do you play with your friends on Saturday?
		What about in the evenings?	(activity)	Do you (suggest an activity)?
		Do you watch television every day?	Yes./ No.	What do you like on television?
	Thank the child.	OK. Thank you, (name).		
	Say goodbye.	Goodbye.		

*Use some of these questions if the student does not respond.

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Test 3 – Picture Story – The Swimming Pool – Model Answer

1 *There was a nice swimming pool in the back garden of Charlie and Sally's house. Above the pool, a black bird was singing in a tree. Sally was in the pool. She was listening to the bird, and the cat, Peter, was watching it. Then Charlie started jumping into the water.*

2 *Their father was at the kitchen window and he saw Charlie jumping into the pool. He shouted at him, 'Don't jump into the pool! It's dangerous!' Charlie knew that his father was right. He said, 'I'm sorry.' Sally smiled at Charlie. She didn't see Peter jump onto the tree.*

3 *The thin part of the tree broke and the cat fell into the pool behind Sally. She was very surprised. Her father shouted from the window, 'Are you OK, Sally?'*

4 *Sally stood up out of the water. She was holding Peter. 'I'm OK,' she said. 'And Peter's OK, too!' Charlie and their father laughed when they saw the cat's face. Peter was OK but he wasn't happy.*

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Test 4

Part	Examiner actions	Examiner words	Minimum response from child	Back-up questions*
	Introduce yourself.	Hello. I'm …	Hello.	
	Ask the child's name and age.	What's your name?	(name)	Is your name (name)?
		How old are you?	(age)	Are you (age)?
1	Point to two pictures that look similar but have some differences.	Look at the two pictures, (name). What four differences can you find?	e.g.: Here there's a parrot in the tree but here there isn't a parrot. There are ducks in the river here but here there's a boat. The boy's planting something here but in this picture he's looking at something. The girl with a blue dress is planting something here but in this picture she's in the boat.	Is there a parrot in this picture? Are there any ducks in this picture? What's the boy doing in this picture? What's the girl in the blue dress doing in this picture?
2	Put the two pictures away.			
	Show the child a sequence of four pictures that show a story.	Now, (name). These pictures show a story. It's called The Shopping Centre.		Can you see the name of the story here?
	Point to the first picture and describe the picture.	Look at the first picture. Charlie and Sally went with their mum to a big shopping centre. They saw a big clothes shop there. Mum said, 'That shop looks nice. Let's go and get a new coat for Sally.'		Can you see Charlie? What about Sally? Who's this?
	Ask the child to describe the other three pictures.	Now tell me the rest of the story.	Child describes the other three pictures one by one. See model answer at the end of this guide.	

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3	Put the story pictures away.			
	Show the child a set of four pictures.	Look at the four pictures here and listen very carefully.		
	Explain the task of the 'odd one out'.	Three of the four pictures here are the same group, but ONE picture is different. Which one is it? It's the oranges. Why? Because they are not vegetables.		Now can you tell me which one is different and why?
	Point to the second row of pictures.	Now look at these four pictures. Which one is different? Why?	The hospital is the odd one out because it isn't a job.	What's this here? (a hospital) Is it a job? (no) Are the other picture jobs? (yes)
	Point to the third row of pictures.	Now look at these. Which one is different? Why?	It's the moon because it doesn't have water.	Which pictures have water in them? What's this? (the moon) Does it have water? (no)
	Point to the fourth row of pictures.	Tell me the odd one out and why.	It's the ship because you can't drive it. You sail it.	Can you drive all of them? (no) What's this one? (a ship) What do you do with a ship? (you sail it)
4	Put away all the pictures.			
	Ask some personal questions on a particular topic.	Now let's talk about food and drink.	OK.	
		What's your favourite food?	(food)	Do you like burgers?
		What's your favourite drink?	(drink)	Do you drink tea?
		What do you have for breakfast in the morning?	(food / drink)	Do you have hot food for breakfast?
		Where do you have breakfast?	(room)	Do you have breakfast in the kitchen?
		Do you have breakfast with your family?	Yes. / No. + family members	Do you have breakfast with your parents?

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	Thank the child.	OK. Thank you, (name).		
	Say goodbye.	Goodbye.		

*Use some of these questions if the student does not respond.

Test 4 – Picture Story – The Shopping Centre – Model Answer

1 Charlie and Sally went with their mum to a big shopping centre. They saw a big clothes shop there. Mum said, 'That shop looks nice. Let's go and get a new coat for Sally.'

2 They went into the shop. Sally saw a coat that she liked. She said, 'Mum, I like this one.'
Mum said, 'OK. Let's try it on.'
Sally put on the coat.
Mum looked at Sally and said, 'This is great. Let's buy it.'

3 Mum bought the coat for Sally. 'It's time to go home,' Mum said. 'Let's find Charlie.'
They looked around but couldn't see him.
Charlie was in the shop. He was standing very close to Mum and Sally, but he was wearing a coat, a hat and a scarf from the shop. Mum and Sally didn't know that it was Charlie.
They thought it was a model boy.
'Where is he?' Mum was frightened.

4 Charlie moved and took off the scarf. Sally was scared. Charlie laughed. Mum didn't laugh. She was angry. 'That wasn't funny, Charlie,' she said.

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Test 5

Part	Examiner actions	Examiner words	Minimum response from child	Back-up questions*
	Introduce yourself.	Hello. I'm …	Hello.	
	Ask the child's name and age.	What's your name?	(name)	Is your name (name)?
		How old are you?	(age)	Are you (age)?
1	Point to two pictures that look similar but have some differences.	Look at the two pictures, (name). What four differences can you find?	e.g.: Here there are no birds in the sky but here there are lots of birds. The girl with the green shoes is holding a book and a pencil here but she doesn't have them in this picture. There's a big tree behind the woman in the yellow dress here, but it's not here. The woman has blonde hair here and it's black here.	Are there any birds here? Is the girl with green shoes holding things in this picture? Look at this big tree behind the woman. Is it in this picture? What colour is the woman's hair?
2	Put the two pictures away.			
	Show the child a sequence of four pictures that show a story.	Now, (name). These pictures show a story. It's called The Comic.		Can you see the name of the story here?
	Point to the first picture, and describe the picture.	Look at the first picture. It was a school holiday. Charlie and Sally were in their living room. 'I love film stars,' said Sally. She was reading a comic about a beautiful film star. Charlie said, 'I love computer games.' He was playing a computer game on his phone.		Can you see Charlie? What about Sally? Who's this?
	Ask the child to describe the other three pictures.	Now tell me the rest of the story.	Child describes the other three pictures one by one. See model answer at the end of this guide.	

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3	Put the story pictures away.			
	Show the child a set of four pictures.	Look at the four pictures here and listen very carefully.		
	Explain the task of the 'odd one out'.	Three of the four pictures here are the same group, but ONE picture is different. Which one is it? It's the sofa. Why? You can't see it in a bathroom.		Now can you tell me which one is different and why?
	Point to the second row of pictures.	Now look at these four pictures. Which one is different? Why?	The eye is the odd one out because it isn't hair.	What's this here? (an eye) What are the other pictures? (kinds of hair)
	Point to the third row of pictures.	Now look at these. Which one is different? Why?	It's the lion because it isn't black and white.	Which pictures have black and white in them? What's this? (a lion) Is it black and white? (no)
	Point to the fourth row of pictures.	Tell me the odd one out and why.	It's the elephant because it doesn't live in the sea.	Do all the animals live in the sea? (no) What's this one? (an elephant)
4	Put away all the pictures.			
	Ask some personal questions on a particular topic.	Now let's talk about your friends.	OK.	
		What's the name of your best friend?	(name)	Do you have a best friend?
		Does he / she go to your school?	Yes. / No.	Which school does he / she go to?
		Where did you meet your best friend?	(place)	Did you meet him / her at school?
		What games do you play?	(games)	Do you play sports with your best friend?
		Do you see your best friend at the weekend?	Yes. / No. + information	Does your best friend live near you?

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	Thank the child.	OK. Thank you, (name).		
	Say goodbye.	Goodbye.		

*Use some of these questions if the student does not respond.

Test 5 – Picture Story – The Comic – Model Answer

1 It was a school holiday. Charlie and Sally were in their living room.
'I love film stars,' said Sally. She was reading a comic book about a beautiful film star.
Charlie said, 'I love computer games.' He was playing a computer game on his phone.

2 After a long time, Charlie's computer game was over. He wanted to play with his sister, but Sally was tired. She fell asleep on the sofa.

3 Sally was dreaming. In her dream, she became a film star. Everyone loved her. There were lots of cameras. Lots of people were taking photos of her. She was very happy.

4 Sally woke up. There weren't people with cameras. It was Charlie. He was taking a photo of her with his phone.
'Look at you! What a silly face!' Charlie laughed loudly.
Sally was angry now. She shouted, 'I had a great dream – I was a film star, like in the comic book! But you stopped my happy dream!'

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( )	=	Acceptable extra words are placed in brackets
/	=	A single slash is placed between acceptable alternative words within an answer

Part 1 **5 marks**

1	Jane	girl in pink singing
2	Sam	boy with red hair playing the guitar
3	Lily	girl next to Jane, playing the drum
4	Matt	boy in a black T-shirt laughing
5	Jim	boy on the left in a grey T-shirt

Part 2 **5 marks**

1	W-O-R-L-D
2	40 / forty
3	10 / ten
4	fish
5	6 / 6.00 / 6 o'clock / six

Part 3 **5 marks**

1	Bill	G
2	Dan	B
3	Sally	D
4	Hugo	A
5	Zoe	E

Part 4 **5 marks**

1	C
2	C
3	C
4	B
5	C

Part 5 **5 marks**

1	Colour	boy's hat - blue
2	Colour	birds on the tree - green
3	Colour	boy's boots - red
4	Write	word on the sign - R-O-U-N-D
5	Colour	girl's trousers - brown

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( )	=	Acceptable extra words are placed in brackets
/	=	A single slash is placed between acceptable alternative words within an answer

Part 1 — 5 marks

1 a penguin
2 an aunt
3 a library
4 a pirate
5 the moon

Part 2 — 6 marks

1 A
2 A
3 C
4 C
5 B
6 C

Part 3 — 6 marks

1 rain
2 television
3 board game
4 forest
5 dog
6 A wet Saturday

Part 4 — 5 marks

1 of
2 than
3 which
4 quickly
5 when

Part 5 — 7 marks

1 idea
2 colder / cooler
3 forest
4 bird [Note that 'parrot' is wrong.]
5 wanted
6 frightened
7 his phone

Part 6 — 10 marks

Possible answers

1 the window
2 the sky
3 (She is) listening to something / music.
4 (The bottle of cola is) / (It's) on the table.
5 e.g., The boy in the green T-shirt is looking at his phone.
6 e.g., It is a beautiful sunny day.

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( )	=	Acceptable extra words are placed in brackets
/	=	A single slash is placed between acceptable alternative words within an answer

Part 1 **5 marks**

1	Vicky	girl with a ball
2	Mark	boy sitting on the grass behind the sheep
3	Peter	cat
4	Charlie	sheep
5	Clare	girl with blond hair with the plants

Part 2 **5 marks**

1	10 / 10.00 / ten
2	desk
3	B-E-A-C-H
4	28
5	jump

Part 3 **5 marks**

1	grandfather	D
2	mother	A
3	father	C
4	uncle	B
5	aunt	G

Part 4 **5 marks**

1	C
2	A
3	A
4	B
5	B

Part 5 **5 marks**

1	Colour	boy's T-shirt - blue
2	Colour	sand the boy is playing with - yellow
3	Colour	boy's shorts - green
4	Write	word on the sign - S-A-N-D-Y
5	Colour	bird in the tree - purple

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( )	=	Acceptable extra words are placed in brackets
/	=	A single slash is placed between acceptable alternative words within an answer

Part 1 — 5 marks

1 a kangaroo
2 a station
3 a shower
4 a lift
5 a toothbrush

Part 2 — 6 marks

1 C
2 B
3 C
4 C
5 A
6 A

Part 3 — 6 marks

1 car
2 cage
3 snakes
4 crying
5 dog
6 Sally's favourite animal

Part 4 — 5 marks

1 like
2 which
3 than
4 called
5 quickly

Part 5 — 7 marks

1 happy / excited
2 the animals
3 swimming
4 cool / cooler
5 windy / a windy day
6 big / large
7 were not

Part 6 — 10 marks

Possible answers

1 with a (red) ball
2 red
3 (He is) riding a (purple) bike.
4 (The big dog is) / (It's) on the grass / with the three boys.
5 e.g., The girl on a red bike is looking at some birds.
6 e.g., There is a small dog in the basket on the boy's bike.

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( )	=	Acceptable extra words are placed in brackets
/	=	A single slash is placed between acceptable alternative words within an answer

Part 1 **5 marks**

1	Hugo	boy in a red T-shirt with glasses
2	Charlie	boy with blond hair taking the pears
3	Vicky	girl sitting on the grass
4	Clare	little girl with blonde hair holding a bag of fruit
5	Matt	boy with curly red hair

Part 2 **5 marks**

1	H-O-U-S-E
2	80 / eighty
3	4 / 4.00 / 4 o'clock / four
4	elephants
5	food

Part 3 **5 marks**

1	her brother	F
2	her sister	D
3	her aunt	A
4	Sally	E
5	Daisy	H

Part 4 **5 marks**

1	A
2	A
3	C
4	B
5	A

Part 5 **5 marks**

1	Colour	the lion's body - orange
2	Colour	the hippo - pink
3	Colour	snake behind the hippo - red
4	Write	word on the sign - S-U-N-N-Y
5	Colour	the two lizards - brown

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Part 1 — 5 marks

1 a toothbrush
2 a sandwich
3 a star
4 a crocodile
5 a sweater

Part 2 — 6 marks

1 A
2 B
3 C
4 B
5 A
6 A

Part 3 — 6 marks

1 coffee
2 cap
3 sofa
4 angry
5 head
6 Where's my cap?

Part 4 — 5 marks

1 which
2 going
3 their
4 quickly
5 comes

Part 5 — 7 marks

1 farmers
2 plants
3 vegetables and fruit
4 lots of animals
5 to learn
6 lunch
7 soup

Part 6 — 10 marks

Possible answers

1 fishing
2 hats
3 a waterfall
4 on (some) leaves
5 e.g., It is a sunny day.
6 e.g., There are some flowers in the river.

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Part 1 **5 marks**

1	Daisy	woman holding a bag of fruit
2	Jane	woman holding her hand up
3	Peter	boy in a red T-shirt
4	Lily	girl with a yellow flower
5	Ben	dog in front of the farmer

Part 2 **5 marks**

1	Centre / Center
2	16 / sixteen
3	8 / 8.00 / 8 o'clock / eight
4	Dog
5	the moon

Part 3 **5 marks**

1	Mary	F
2	Mark	G
3	Eva	E
4	Sam	D
5	Grace	A

Part 4 **5 marks**

1	B
2	B
3	C
4	B
5	C

Part 5 **5 marks**

1	Colour	girl's swimsuit - blue
2	Colour	shell on boy's hand - green
3	Colour	the sun - orange
4	Write	word on the sign - L-O-N-G
5	Colour	starfish - yellow

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Part 1 — 5 marks

1 hop
2 a kitten
3 stairs
4 a shower
5 a snail

Part 2 — 6 marks

1 A
2 B
3 A
4 C
5 C
6 A

Part 3 — 6 marks

1 ill
2 cough
3 eyes
4 boring
5 car
6 Paul's boring day

Part 4 — 5 marks

1 largest
2 because
3 like
4 quickly
5 When

Part 5 — 7 marks

1 smaller than
2 tired
3 lunch
4 (very) windy
5 game
6 wind
7 his (two) brothers

Part 6 — 10 marks

Possible answers

1 computers
2 a yellow T-shirt / * headphones
3 (He's) reading a book (on the floor)
4 (lots of) books
5 e.g., The girl who is sitting in the middle is writing something.
6 e.g., The boy with black hair is sitting on the floor.

Note: * = alternative answers that are above the target level

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Part 1 **5 marks**

1	Paul	boy wearing glasses and playing with rabbit
2	Sally	girl playing with rabbit
3	Jane	girl playing with giraffe
4	Ben	boy playing with giraffe
5	Matt	boy with red hair near the monkey

Part 2 **5 marks**

1	Tuesday
2	7.30 / seven-thirty
3	Green
4	stop
5	chips

Part 3 **5 marks**

1	parents	B
2	uncle	A
3	aunt	H
4	cousin	F
5	sister	E

Part 4 **5 marks**

1	A
2	A
3	A
4	A
5	C

Part 5 **5 marks**

1	Colour	dog running with boy - red
2	Colour	two rocks in the river - green
3	Colour	tree next to house - brown
4	Write	word on the sign - R-I-V-E-R
5	Colour	trousers of boy by big tree - blue

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Part 1 — 5 marks

1 a bat
2 kick
3 a market
4 a kangaroo
5 a map

Part 2 — 6 marks

1 B
2 A
3 A
4 B
5 A
6 B

Part 3 — 6 marks

1 like
2 hot
3 whale
4 ice
5 rabbits
6 Jill's holiday ideas

Part 4 — 5 marks

1 well
2 when
3 like
4 them
5 best

Part 5 — 7 marks

1 pear tree
2 picnic
3 for her mother
4 a picnic
5 couldn't / could not
6 was cold / * felt cold
7 the mouse

Note: * = alternative answers that are above the target level

Part 6 — 10 marks

Possible answers

1 the floor
2 with blonde hair / sitting on the floor / wearing blue
3 taking a photo / photograph
4 reading
5 e.g., There are four boys and four girls.
6 e.g., There are two balloons at the back of the classroom.

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Grammatical Key

adj adjective	*int* interrogative
adv adverb	*n* noun
conj conjunction	*poss* possessive
det determiner	*prep* preposition
dis discourse marker	*pron* pronoun
excl exclamation	*v* verb

A

above *prep*
address *n*
afraid *adj*
after *prep*
age *n*
all *adj* + *adv* + *det* + *pron*
all right *adj* + *adv*
along *prep*
always *adv*
another *det* + *pron*
any *det* + *pron*
app *n*
around *prep*
asleep *adj*
at *prep* of time
aunt *n*
awake *adj*

B

back *adj* + *adv* + *n*
bad *adj*
badly *adv*
balcony *n*
band [music] *n*
basement *n*
bat *n*
be called *v*
beard *n*
because *conj*
before *prep*
below *prep*
best *adj* + *adv*
better *adj* + *adv*
blanket *n*
blond(e) *adj*
boring *adj*
both *det* + *pron*
bottle *n*
bottom *adj* + *n*
bowl *n*
brave *adj*
break *n*
brilliant *adj* + *excl*
bring *v*
build *v*
building *n*
bus station *n*
bus stop *n*
busy *adj*
buy *v*
by *prep*

C

café *n*
cage *n*
call *v*
car park *n*
careful *adj*
carefully *adv*
carry *v*
catch [e.g., a bus] *v*
CD *n*
centre [US center] *n*
change *v*
Charlie *n*
cheese *n*
cinema *n*
circle *n*
circus *n*
city *n*
city / town centre [US center] *n*
Clare *n*
clever *adj*
climb *v*
cloud *n*
cloudy *adj*
clown *n*
coat *n*
coffee *n*
cold *adj* + *n*
come on *excl*
comic book *n*

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cook *n* + *v*
cough *n*
could [as in past of can for ability] *v*
comic *n*
country *n*
countryside *n*
cry *v*
cup *n*
curly *adj*

D

Daisy *n*
dance *n* + *v*
dangerous *adj*
daughter *n*
dentist *n*
difference *n*
different *adj*
difficult *adj*
doctor *n*
dolphin *n*
down *adv* + *prep*
downstairs *adv* + *n*
dream *n* + *v*
dress up *v*
drive *n*
driver *n*
drop *v*
dry *adj* + *v*
DVD *n*

E

earache *n*
easy *adj*
e-book *n*
elevator [UK lift] *n*
email *n* + *v*
every *det*
everyone *pron*
everything *pron*
exciting *adj*
excuse me *dis*

F

fair *adj*
fall *v*
famous *adj*
farm *n*
farmer *n*
fat *adj*
feed *v*
field *n*
film [US movie] *n* + *v*
film [US movie] star *n*
fine *adj* + *excl*
first *adj* + *adv*
fish *v*
fix *v*
floor [e.g., ground, 1st, etc.] *n*
fly *n*
forest *n*
Fred *n*
Friday *n*
frightened *adj*
funfair *n*

G

get dressed *v*
get off *v*
get on *v*
get undressed *v*
get up *v*
glass *n*
go shopping *v*
goal *n*
granddaughter *n*
grandparent *n*
grandson *n*
grass *n*
ground *n*
grow *v*
grown-up *n*

H

have (got) to *v*
headache *n*
helmet *n*
help *v*
hide *v*
holiday *n*
homework *n*

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hop *v*
hospital *n*
hot *adj*
how *adv*
how much *adv* + *int*
how often *adv* + *int*
huge *adj*
hundred *n*
hungry *adj*
hurt *v*

I

ice *n*
ice skates *n*
ice skating *n*
idea *n*
ill *adj*
inside *adv* + *n* + *prep*
internet *n*
into *prep*
invite *v*
island *n*

J

Jack *n*
Jane *n*
Jim *n*
Julia *n*
jungle *n*

K

kangaroo *n*
kick *n*
kind *n*
kitten *n*

L

lake *n*
laptop *n*
last *adj* + *adv*
laugh *n* + *v*
leaf / leaves *n*
library *n*
lift [US elevator] *n*
Lily *n*
lion *n*
little *adj*
look for *v*
lose *v*
loud *adj*
loudly *adv*

M

machine *n*
map *n*
market *n*
Mary *n*
matter *n*
mean *v*
message *n*
milkshake *n*
mistake *n*
model *n*
Monday *n*
moon *n*
more *adv* + *det*
most *adv* + *det*
mountain *n*
moustache *n*
move *v*
movie [UK film] *n*
must *v*

N

naughty *adj*
near *adv* + *prep*
neck *n*
need *v*
net *n*
never *adv*
noise *n*
noodles *n*
nothing *pron*
nurse *n*

O

o'clock *adv*

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off *adv* + *prep*
often *adv*
on *adv* + *prep* of time
only *adv*
opposite *prep*
out *adv*
out of *prep*
outside *adv* + *n* + *prep*

P

pair *n*
pancake *n*
panda *n*
parent *n*
parrot *n*
party *n*
pasta *n*
Paul *n*
penguin *n*
Peter *n*
picnic *n*
pirate *n*
place *n*
plant *n* + *v*
plate *n*
player *n*
pool *n*
pop star *n*
practice *n*
practise *v*
present *n*
pretty *adj*
puppy *n*
put on *v*

Q

quick *adj*
quickly *adv*
quiet *adj*
quietly *adv*

R

rabbit *n*
rain *n* + *v*
rainbow *n*
ride *n*
river *n*
road *n*
rock *n*
roller skates *n*
roller skating *n*
roof *n*
round *adj* + *adv* + *prep*

S

safe *adj*
sail *n* + *v*
salad *n*
Sally *n*
sandwich *n*
Saturday *n*
sauce *n*
scarf *n*
score *v*
seat *n*
second *adj* + *adv*
send *v*
shall *v*
shape *n*
shark *n*
shop *v*
shopping centre [US center] *n*
shopping *n*
shoulder *n*
shout *v*
shower *n*
sick *adj*
skate *n* + *v*
skip *v*
sky *n*
slow *adj*
slowly *adv*
snail *n*
snow *n* + *v*
someone *pron*
something *pron*
sometimes *adv*
son *n*
soup *n*
sports centre [US center] *n*

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square *adj* + *n*
stair(s) *n*
star *n*
star *n*
station *n*
stomach *n*
stomach-ache *n*
straight *adj*
strong *adj*
Sunday *n*
sunny *adj*
supermarket *n*
surprised *adj*
sweater *n*
sweet *adj*
swim *n*
swimming pool *n*
swimsuit *n*

T

take *v*
take off [i.e., get undressed] *v*
tall *adj*
tea *n*
teach *v*
temperature *n*
terrible *adj*
text *n* + *v*
than *conj* + *prep*
then *adv*
thin *adj*
think *v*
third *adj* + *adv*
thirsty *adj*
Thursday *n*
ticket *n*
tired *adj*
tooth/teeth *n*
toothache *n*
toothbrush *n*
toothpaste *n*
top *adj* + *n*
towel *n*
town *n*
town / city centre [US center] *n*
tractor *n*
travel *v*
treasure *n*
trip *n*
Tuesday *n*

U

uncle *n*
up *adv* + *prep*
upstairs *adv* + *n*

V

vegetable *n*
Vicky *n*
video *n* + *v*
village *n*

W

wait *v*
wake (up) *v*
walk *n*
wash *n* + *v*
water *v*
waterfall *n*
wave *n*
weak *adj*
weather *n*
website *n*
Wednesday *n*
week *n*
weekend *n*
well *adj* + *adv*
wet *adj*
whale *n*
when *adv* + *conj* + *int*
where *pron*
which *pron*
who *pron*
why *int*
wind *n*
windy *adj*
work *n* + *v*
world *n*
worse *adj* + *adv*
worst *adj* + *adv*
would *v*
wrong *adj*

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Y

yesterday *adv* + *n*

Z

Zoe *n*

Numbers

Candidates will be expected to understand and write numbers 21–100 and ordinals 1st–20th.

Names

Candidates will be expected to recognise and write the following names:

Charlie	**Clare**	**Daisy**
Fred	**Jack**	**Jane**
Jim	**Julia**	**Lily**
Mary	**Paul**	**Peter**
Sally	**Vicky**	**Zoe**

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