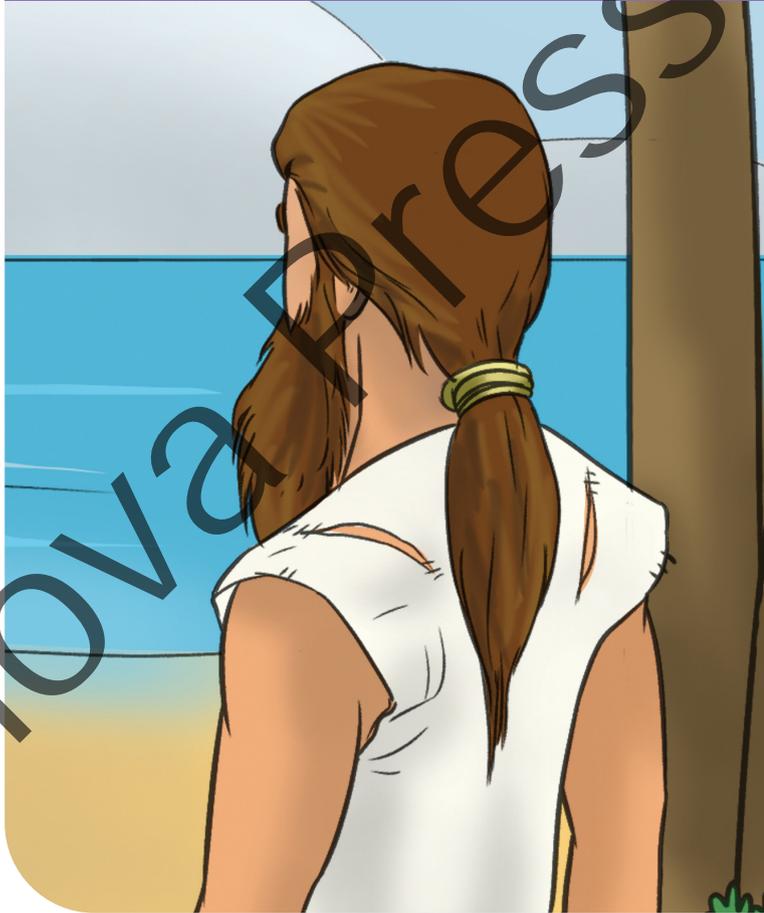


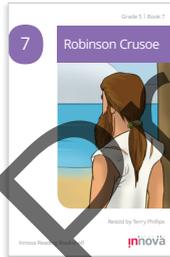
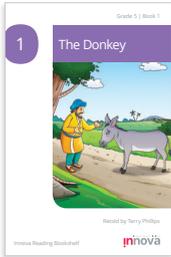
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Robinson Crusoe



Retold by Terry Phillips

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Robinson Crusoe



Robinson Crusoe

There was once an Englishman called Robinson Crusoe. He loved travelling and had many adventures.

After years of travelling, he arrived in Brazil.

He looked around his new country. Then he thought, "I'll start a coffee plantation."

He started a coffee plantation there. But after a year, he thought, "I'm bored. I want to travel again."

Crusoe wanted to visit some islands near Brazil so he set sail on a small ship. One day, his ship sailed past an island.

Crusoe said to the captain, "Let's stop and get some fresh water. We only have two barrels left."

But the captain pointed and said, "We can't sail past those rocks. They're too dangerous."

The captain turned the ship away from the island but, suddenly, a storm arrived, and the strong wind pushed the ship onto the rocks near the island.

The rocks wrecked the ship and Crusoe thought, "I'm going to die!"

But he was a very strong swimmer and he reached the beach after swimming for a long time.

He thought, "I'm safe."

What happened next? Read and choose.

1. Crusoe fell asleep on the beach.
2. Crusoe went to look for fresh water.

Look at the next page. Check.

I'll start a coffee plantation.

a plantation

coffee

I'm bored. I want to travel again.

a captain

a ship

rocks

a barrel

an island

Let's stop and get some fresh water.
We only have two barrels left.

We can't sail past those rocks.
They're too dangerous.

I'm going to die!

I'm safe.

a beach

Robinson Crusoe

Crusoe fell asleep on the beach.

After two hours, he woke up. The storm was gone, but he was alone.

"Where are the other sailors from the ship?" he thought.

He looked along the beach.

"They aren't here," he thought.

Then he looked out to sea. Part of his ship was still on the rocks.

He thought, "I can swim out and get some things."

Crusoe swam out and explored the ship. He found food in bottles and the fresh water. He also found a gun and some bullets.

"Does it work?" he asked himself. "I'll try it when I get back to the island."

He found some plant seeds. He thought, "I can plant these seeds and grow crops to eat."

Crusoe looked around at all the things. He thought, "I need all of them, but how can I get everything back to the beach?"

Then he had a thought, "Maybe I can carry them on my back."

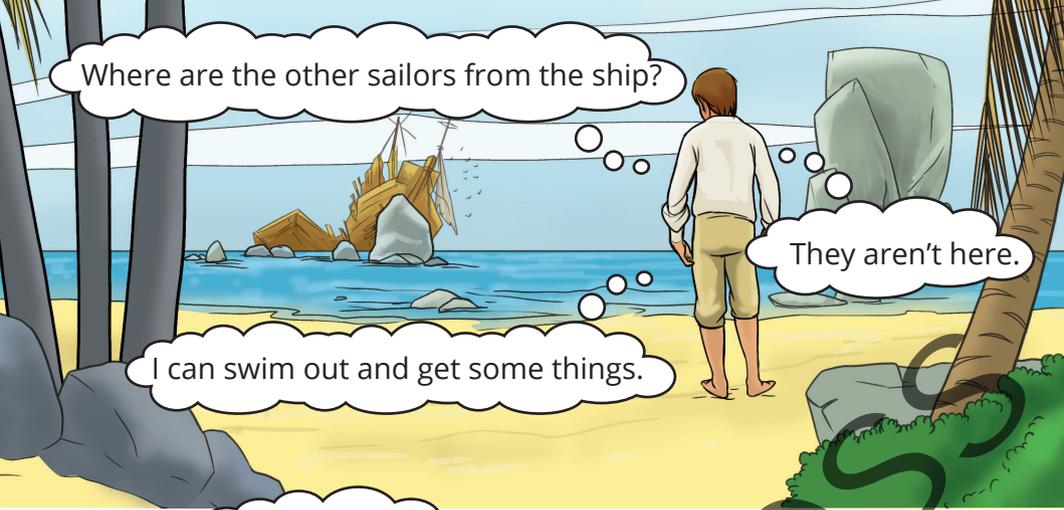
Then he looked again and he had another thought,

"There's a lot of wood ..."

What happened next? Read and choose.

1. Crusoe put the wood together.
2. Crusoe put the things on his back.

Look at the next page. Check.



Where are the other sailors from the ship?

They aren't here.

I can swim out and get some things.

Does it work?

I'll try it when I get back to the island.

I can plant these seeds and grow crops to eat.

seeds

wood

a bottle



I need all of them,
but how can I get everything back to the beach?

Maybe I can carry them on my back.

There's a lot of wood ...

Robinson Crusoe

Crusoe put the wood together. He made a raft.

He put all the things on the raft.

"I'll float it all back to the beach," he thought.

Crusoe went back to the shipwreck on his raft many times.

By the evening, he had hundreds of things on the beach.

"Let's see," he said. "I have food and water and seeds. I have a gun. But does it work? Let's see."

He put bullets in the gun and fired it in the air.

It worked! Hundreds of birds took off from the trees behind the beach.

"They're my dinner for tomorrow," he thought.

Crusoe was very tired and wanted to go to sleep, but he looked up and saw lots of black clouds.

He thought, "Another storm is coming. I must make a house."

What happened next? Read and choose.

1. Crusoe used some wood to make a house.
2. Crusoe used some food to make a house.

Look at the next page. Check.



I'll float it all back to the beach.

a raft



Let's see.
I have food and water and seeds.

I have a gun. But does it work?
Let's see.



They're my dinner for tomorrow,

a bullet



Another storm is coming. I must make a house.

Robinson Crusoe

Crusoe used some wood to make a house. He finished it before the storm came.

"I finished it just in time," he thought.

It rained heavily that night, but Crusoe was dry in his shelter.

There were no rivers on the island so there was no fresh water. But it rained regularly.

Crusoe thought, "I can catch rainwater."

He made a big hole and covered the bottom with palm leaves.

When it rained, the pond filled up with fresh water.

"Now," he thought, "I have fresh water."

Crusoe wanted hot food, so he thought, "I must make a fire."

He put some dry palm leaves in a big pile, then he hit a stone against another stone.

He made a spark, and the leaves started to burn.

He cooked a hot meal.

Crusoe thought, "I must know the days and months."

He thought again, "And, perhaps, the years."

He made a calendar on a tree.

Every day, he cut a line on his calendar.

One day, a beautiful parrot came to his shelter.

She was red, blue and yellow.

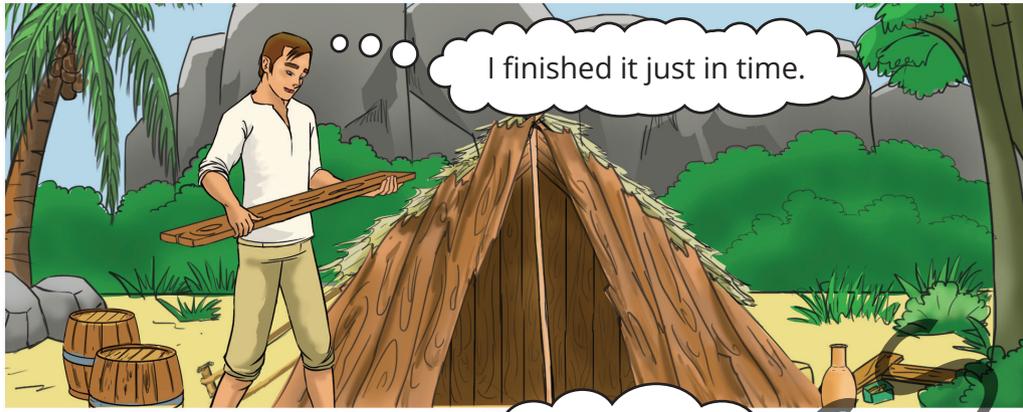
He looked at the parrot, smiled and said,

"Hello, I'm Crusoe. Cru-soe."

What did the parrot reply? Read and choose.

1. "Cru-soe."
2. "Hello. I'm a parrot."

Look at the next page. Check.



I finished it just in time.

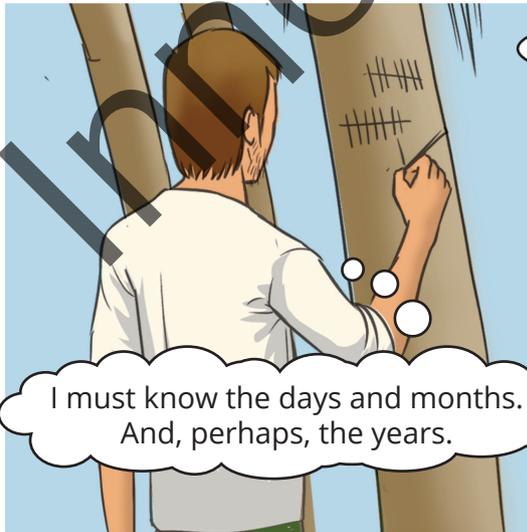


I can catch rainwater.

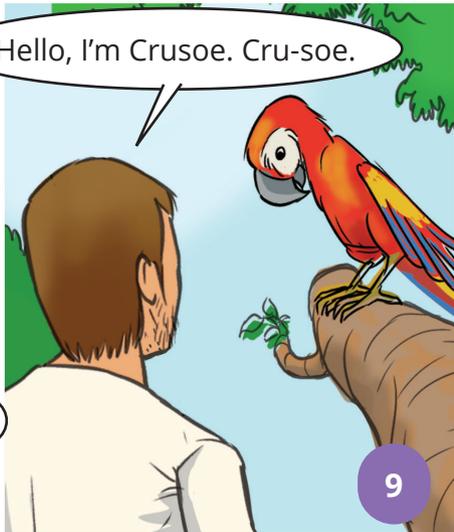
Now, I have fresh water.



I must make a fire.



I must know the days and months. And, perhaps, the years.



Hello, I'm Crusoe. Cru-soe.

Robinson Crusoe

The parrot said, "Cru-soe."
She became his best friend. He called her Poll.
He spoke to Poll all the time and she replied.
"Morning, Poll," he said.
"Cru-soe," she said.

There were a lot of goats on the island. At first, he thought, "I'll shoot the goats. Goat meat is good."
Then he thought, "But goat milk is good, too, and goat cheese."
He caught some goats and started a small farm. He found the seeds of rice and sweetcorn from the ship.
"I can plant them," he thought, "and grow food."
After a few months, Crusoe had a farm for animals and for crops.

One day, some people came to the island in a canoe.
Four men got out of the canoe on the beach, then they pulled a fifth man out.
Crusoe said, "Look, Poll! They're from another island, and they have a prisoner."
"Pri-so-ner! Pri-so-ner!" said Poll.
Crusoe said, "Oh, no! They're going to kill the man!"
Poll said, "Kill! Kill!"

The people started a big fire. Suddenly, Crusoe understood.
"They're going to eat him!"
"Eat! Eat!" said Poll.
Crusoe fired his gun.
The people jumped into their canoe and sailed away.
They left the man. Crusoe went down to the beach.

What happened next? Read and choose.

1. Crusoe ate the man.
2. Crusoe talked to the man.

Look at the next page. Check.

Cru-soe.

I'll shoot the goats. Goat meat is good.

Morning, Poll.

Cru-soe.

a goat

But goat milk is good, too, and goat cheese.

a farm rice

I can plant them, and grow food.

rice

sweetcorn

Look, Poll!

They're from another island, and they have a prisoner.

a canoe

a prisoner

Pri-so-ner! Pri-so-ner!

Oh, no! They're going to kill the man!

Kill! Kill!

They're going to eat him!

Eat! Eat!

Robinson Crusoe

Crusoe talked to the man. "Where are you from?" he asked. The man pointed to an island in the distance. Crusoe asked the man his name, "What's your name?" The man replied, but Crusoe could not say the name, so he decided to give him a name. "Today is ..." He looked at his calendar. "It's Friday," he said. "So I'll call you 'Friday'."

Crusoe taught Friday to speak English. Poll helped. "What's your name?" asked Crusoe. "Fri-day! Fri-day!" said Poll. Friday said, "My name is Friday." It took a long time, but finally, they could talk about life on Friday's island, and life in Brazil and England.

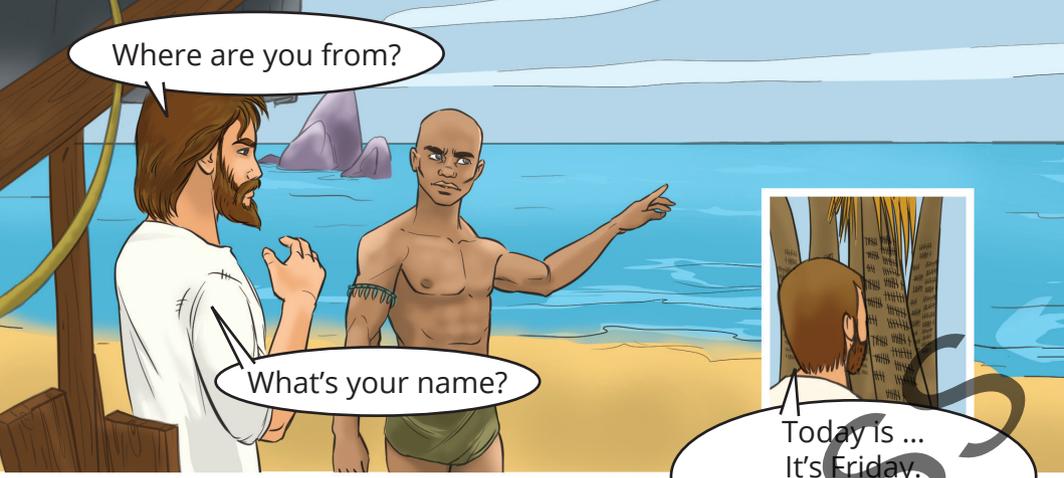
After many years, Crusoe and Friday saw a ship near the island. "Look! A ship!" said Crusoe. "Yes," said Friday. "It can take us home." Poll said, "Home! Home!" Crusoe thought for a moment. Then he said, "Where's your home now, Friday?" Friday said nothing for a few moments, then he said, "I'm not sure."

The ship got closer and closer and, finally, it sailed into the bay. The men put a small boat into the water and they came to the beach.

What happened next? Read and choose.

1. Crusoe got his gun and fired at the men.
2. Crusoe went down and talked to the men.

Look at the next page. Check.

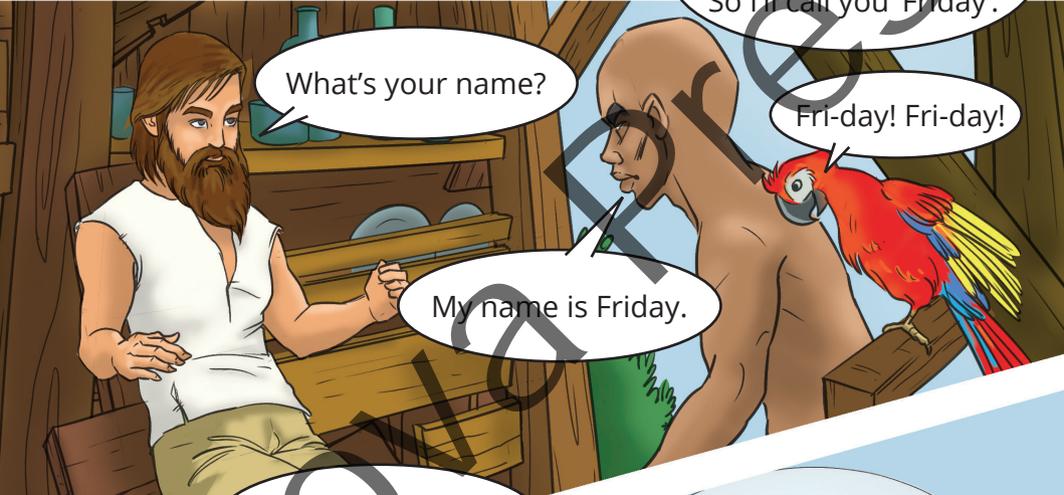


Where are you from?

What's your name?



Today is ...
It's Friday.
So I'll call you 'Friday'.



What's your name?

My name is Friday.

Fri-day! Fri-day!

Look! A ship!

Yes.
It can take us home.

Home! Home!

Where's your home now, Friday?

I'm not sure.

Robinson Crusoe

Crusoe went down and talked to the men. They wanted fresh water for their ship so Crusoe and Friday gave them some of theirs. Then the captain said, "We're sailing to Brazil. Do you want to come?" "Bra-zil! Bra-zil!" said Poll.

Crusoe was sad for a moment. He loved his island now, and he loved Poll, but he wanted to get back to Brazil and then to England.

"Yes, I do," he said. "I want to come with you."

He turned to Friday. "What about you?" he asked.

"Do you want to go back to your island?"

"No, I don't," said Friday. "I want to go to Brazil ... and then to England."

Crusoe and Friday sailed to Brazil.

They met the manager of his plantation. The man said, "It's doing well, Mr Crusoe. You're a rich man!"

"No," said Crusoe, and he turned to Friday.

"We're rich men!" he said, and they both laughed.

This is almost a true story.

A man called Alexander Selkirk was born in England in 1676. He was a sailor in the British navy. From 1704 to 1709, he lived alone on a small island in the South Pacific Ocean.

A writer called Daniel Defoe heard his story, and wrote *Robinson Crusoe* in 1719.

What do you think? Was Crusoe kind to Friday?



We're sailing to Brazil.
Do you want to come?

Bra-zil! Bra-zil!

Yes, I do.
I want to come with you.

What about you?
Do you want to go back to your island?



No, I don't.
I want to go to Brazil ... and then to England.

It's doing well, Mr Crusoe.
You're a rich man!

No.
We're rich men!

Picture dictionary



coffee



a plantation



a ship



sail / sailed



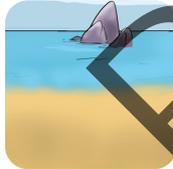
rocks



wreck / wrecked



an island



a beach



swim / swam



a raft



rain / rained



a spark



a calendar



a parrot



a farm

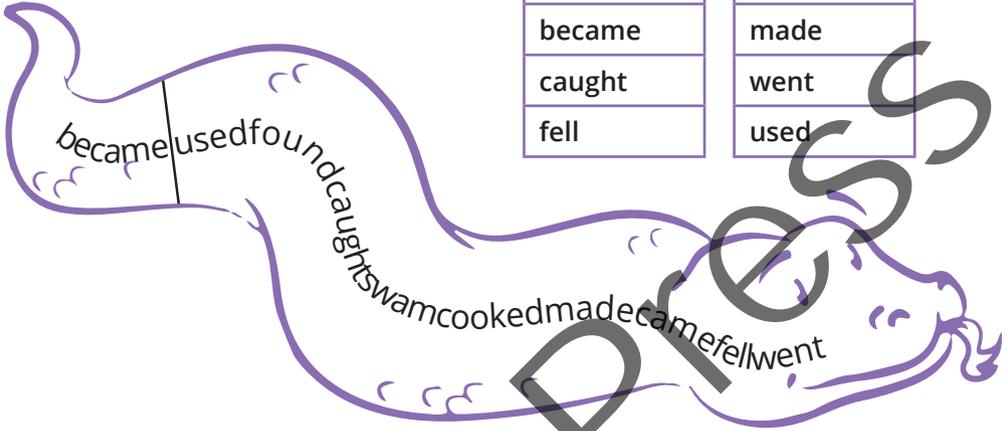
Exercises

Vocabulary 1

Read the words.

Find the words in the snake.

cooked	swam
came	found
became	made
caught	went
fell	used



Vocabulary 2

Find pairs of words. Draw lines.

dangerous

strong

heavily

hot

big

dry

beautiful

best

a lot

long

sad

rich

lightly

ugly

wet

safe

a few

short

cold

poor

happy

worst

small

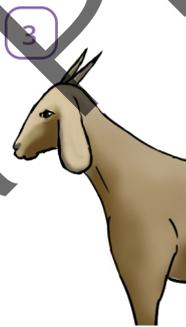
weak

Robinson Crusoe

Vocabulary 3

Write the numbers.

	a farm
	a ship
	a barrel
	an island
	a calendar
	a goat
	sweetcorn



Robinson Crusoe

	a plantation
	a raft
	wood
	a spark
	a parrot
	coffee
	a palm leaf



9



10



11



12



13



14



Robinson Crusoe

Comprehension

Tell the story. Number the sentences in order.

	After a year, Crusoe was bored. He set sail on a small ship. One day, he sailed past an island and wanted to stop there for fresh water.
	Crusoe and Friday went to Brazil from the island. The plantation was a success and the manager said, "You're a rich man, Mr Crusoe." But Crusoe said to Friday, "No, we're rich men."
1	There was once an Englishman called Robinson Crusoe. After years of travelling, he arrived in Brazil and started a coffee plantation.
	Crusoe called the man 'Friday' and he taught him to speak English. After many years, Crusoe and Friday saw a ship near the island. Men from the ship came to the island.
	Crusoe fell into the water, but he was a strong swimmer and he reached the beach and fell asleep.
	Crusoe made a house, and a pond to catch rainwater. He made a spark with two stones and started a fire. He cooked hot meals.
	Crusoe woke up. The storm was gone but he was alone. He swam to the wreck of the ship and brought many things back to the island.
	One day, a beautiful parrot came to his house. He called her Poll and she became his best friend. He caught goats and planted seeds. After a few months, Crusoe had a farm.
	One day, some people came to the island with a prisoner. They wanted to eat the man, but Crusoe fired his gun and the people went away.
	The captain said the rocks were too dangerous. He turned the ship away from the island but a storm pushed it onto the rocks and it sank.

Robinson Crusoe

Grammar

Tell part of the story. Tick (✓) the best way to complete each sentence.

1. Robinson Crusoe arrived in Brazil after years ...
 of travelling. to travel.
2. He started a coffee plantation ...
 here. there.
3. He set sail on a small ship. Near a small island, he said, ...
 "Let stop for water." "Let's stop for water."
4. The captain said, "We can't stop here. The rocks are ..."
 dangerous enough." too dangerous."
5. A storm arrived and wrecked the ship near ...
 the island. an island.
6. Crusoe thought, ...
 "I'm dying." "I'm going to die."
7. He swam from the wreck and he ...
 could reach the beach. was able to reach the beach.
8. After two hours, Crusoe woke ...
 up. down.
9. He was alone. He thought, "Where ..."
 the other sailors are?" are the other sailors?"
10. He looked out to sea. Part of the ship was ...
 still on the rocks. on the rocks still.
11. Crusoe swam out ...
 explored the ship. and explored the ship.
12. He found food and fresh water. He ...
 also found a gun. found also a gun.
13. He thought, ...
 "It does work?" "Does it work?"
14. He looked up and saw lots of black clouds. He thought, ...
 "Another storm comes." "Another storm is coming."

Robinson Crusoe

A poem

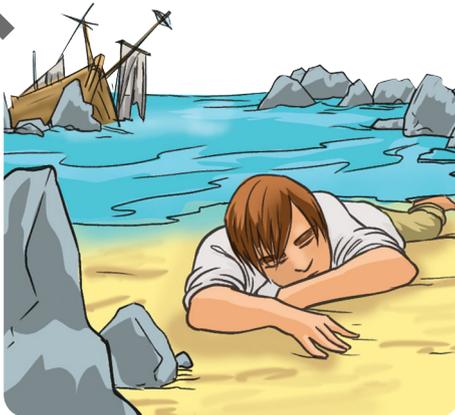
[with apologies to John Masefield and 'Coasters']

Crusoe was a brave man. He loved travelling,
Sailing out from England to distant lands.
He wanted adventure,
And to meet people.
He thought that the whole world was in his hands.

Crusoe sailed a long way from his homeland,
Started a plantation and grew coffee, then
He began to think,
"I'm really bored now."
So he took a ship and sailed away again.

Crusoe and his ship sailed to an island,
But the land was rocky and the storm was high.
Then suddenly a wind came,
And his ship went down.
Crusoe had to swim. He had to swim for his life.

Crusoe made a small house and lived on the island,
Caught some goats and grew some crops on his farm.
Then a pretty parrot came
To his small house.
Finally, he had a friend on his arm.



Robinson Crusoe

One day some other people from another island
Brought with them a prisoner to his beach.
Crusoe fired a gun and they
Sailed away again,
Leaving the poor prisoner on the beach.

Crusoe gave the prisoner the name Friday.
And he taught him all about far England.
Then finally a ship came,
And took them back to see
Crusoe's plantation in Brazil's good land.

Crusoe was a rich man from his coffee,
But he gave a half of it to Friday.
Then they left Brazil and sailed
Far across the sea.
Crusoe was at home again, at home to stay.



Robinson Crusoe

Answer key

Vocabulary 1

became | used | found | caught | swam | cooked | made | came | fell | went

Vocabulary 2

dangerous	safe	beautiful	ugly
strong	weak	best	worst
heavily	lightly	a lot	a few
hot	cold	long	short
big	small	sad	happy
dry	wet	rich	poor

Vocabulary 3

a farm 1; a ship 11; a barrel 9; an island 2; a calendar 6; a goat 3; sweetcorn 7; a plantation 10; a raft 8; wood 12; a spark 5; a parrot 13; coffee 4; a palm leaf 14.

Comprehension

1. There was once an Englishman called Robinson Crusoe. After years of travelling, he arrived in Brazil and started a coffee plantation.
2. After a year, Crusoe was bored. He set sail on a small ship. One day, he sailed past an island and wanted to stop there for fresh water.
3. The captain said the rocks were too dangerous. He turned the ship away from the island but a storm pushed it onto the rocks and it sank.
4. Crusoe fell into the water, but he was a strong swimmer and he reached the beach and fell asleep.
5. Crusoe woke up. The storm was gone but he was alone. He swam to the wreck of the ship and brought many things back to the island.
6. Crusoe made a house, and a pond to catch rainwater. He made a spark with two stones and started a fire. He cooked hot meals.
7. One day, a beautiful parrot came to his house. He called her Poll and she became his best friend. He caught goats and planted seeds. After a few months, Crusoe had a farm.
8. One day, some people came to the island with a prisoner. They wanted to eat the man, but Crusoe fired his gun and the people went away.
9. Crusoe called the man 'Friday' and he taught him to speak English. After many years, Crusoe and Friday saw a ship near the island. Men from the ship came to the island.
10. Crusoe and Friday went to Brazil from the island. The plantation was a success and the manager said, "You're a rich man, Mr Crusoe." But Crusoe said to Friday, "No, we're rich men."

Grammar

1 of travelling. 2 there. 3 "Let's stop for water," 4 too dangerous," 5 the island. 6 "I'm going to die." 7 was able to reach the beach. 8 up. 9 are the other sailors?" 10 still on the rocks. 11 and explored the ship; 12 also found a gun; 13 Does it work; 14 Another storm is coming.

For Teachers and Parents

Aim

To develop the **skill of reading** to **non-native speaker young learners**.

Encouraging learning

Classic tales retold with **engaging full-page illustrations**.

A hook at the end of every page: **'What happened next?'** encourages young learners to predict, then check for themselves.

The stories are **fun** and often have a **moral** to discuss in the children's first language after reading.

Illustrations with speech and thought bubbles

Detailed **full-colour illustrations** support every page of prose text. **New nouns** are captioned. The illustrations and bubbles mean that children can understand a lot of the story before they read, or while they read, the prose text.

Audio file

The audio is available for **free** at www.innovapress.com/readers or through the **QR code**.

Exercises and poems

Vocabulary, comprehension and grammar exercises for each story, and **poems**, too!

Level of prose text

- Grade 1: **100L – 200L**, 50 – 150 words
- Grade 2: **200L – 300L**, 100 – 250 words
- Grade 3: **200L – 300L**, 250 – 350 words
- Grade 4: **300L – 400L**, 300 – 450 words
- Grade 5: **400L – 600L**, 400 – 900 words

Young learners with a slightly lower Lexile level will be able to understand the stories in each case because of the support from the illustrations.

Reading skills in Grade 5

Skill 1: Understanding sentences

Medium-length sentences with basic English sentence patterns are introduced systematically.

Each sentence is on its own line in the prose text in the early stories so children can see the structure clearly, and begin to internalise basic sentence patterns in English. Then the sentences merge into paragraphs in later stories.

The patterns in Grades 5 are:

- all the patterns in Grades 1 to 4 plus
- S V O O, e.g., *Nasraddin gave the man two pennies.*
- adverb and adjective, e.g., *much closer*
- *there is/are/was/were ...*
- *too vs not enough*
- S V *that* S V ... e.g., *I think that you can carry heavy things all day.*
- closed and open questions in the present simple and past simple
- a small range of modals

Skill 2: Understanding relationships between sentences and paragraphs

Links between sentences – e.g., indefinite to definite article, noun to pronoun – are reinforced from earlier grades, and *this* and *that* are introduced.

Subskill 3: Predicting next events in a continuing story

The 'What happened next?' feature on each page makes this essential subskill fun, and enables a teacher or parent to check how much the young learner has understood about the story and the possible continuation sentences.

Guide for Teachers and Parents

Comprehensive methodology notes

online which include alternative routes through the story, group and individual activities and extension activities for children who finish quickly.

Grade 5

Innova readers are designed by ELT experts in the UK specifically for children whose first language is not English.

- **Classic tales** enable young learners to develop the skill of reading.
- **A controlled syllabus progression** for vocabulary and sentence structure ensures easy comprehension and consolidation of what is learned.
- **An interactive element** at the end of every page challenges young learners to predict “What happens next?”
- **An audio version** is available free at innovapress.com/readers or by scanning the QR code below.
- **Exercises and poems** check vocabulary, comprehension and grammar, and help young learners appreciate English poetry.

